Daylene Long ([00:02](https://www.rev.com/transcript-editor/shared/zjDc9cVA3Bhb4VxcPXoI019uH1P17MT4_O_af_kGoMH5eroGR4sWvlMiLB1UH8B8cCOb6Zu8M-eyFFWa32mhGUMwI_I?loadFrom=DocumentDeeplink&ts=2.31)):

I am going to admit her. Can you hear us?

Kelda Bailess ([00:27](https://www.rev.com/transcript-editor/shared/cs8m-Hs4Gw_Z-egbKis_CtDF87Rl1ZqyBUxDGUPvH1xJFMHGSTeIsD1sG0ZSrLzWrqudxOj9c1QpMPGuANj6qN1ifms?loadFrom=DocumentDeeplink&ts=27.93)):

I can. Hi, Can you hear me?

Daylene Long ([00:32](https://www.rev.com/transcript-editor/shared/BOeXBl7TYK4gnXmDcWSrHEJoh0IQ8efBI-EJAaRZ1CLBKsAbgER7NvruxzpINqCXRPWwkNM90P5H9n9-mXQyhnE4yTE?loadFrom=DocumentDeeplink&ts=32.82)):

Yes. Hi, how are y'all?

Kimberly Herder ([00:35](https://www.rev.com/transcript-editor/shared/rQvknkrTbKXVFpOrc27fyB4SUqwpLXGc7k1LHvsXL7cutkPf3gPgBYaUC3SfH5CBhaMFUg6TD9OJxybqGa8HFgECy9U?loadFrom=DocumentDeeplink&ts=35.76)):

Good, good. Well, it's

Kelda Bailess ([00:37](https://www.rev.com/transcript-editor/shared/_2HCrhtaRXecLCUpeE2kveougXb5ZraN0akFhyrLN0U_V1OT88KwaipJY05K4ZwOcgm73Fj6Dxoe7EszI_cw_G-0Udo?loadFrom=DocumentDeeplink&ts=37.83)):

Good

Kimberly Herder ([00:37](https://www.rev.com/transcript-editor/shared/oW3rtJGW7gyW83yKkQ6hQ7D4A-FcysOy2ATTuXv56DLGeh07iVjRTVCCTPNzb37OwObE31m7ig8NbcE_pzyawfz9Xtg?loadFrom=DocumentDeeplink&ts=37.98)):

Morning here, but good afternoon to you.

Kelda Bailess ([00:41](https://www.rev.com/transcript-editor/shared/PPwrca-E5pJ2VJ9lvntg8LrkAliFpnntBXGNI5i_DdGd52xddiUXNwkeINbwlm58mpcqEX44MVpIhLptlRjP-sYsEeA?loadFrom=DocumentDeeplink&ts=41.25)):

So thank you for joining. Good afternoon. Oh, you're welcome. So

Kimberly Herder ([00:46](https://www.rev.com/transcript-editor/shared/2tIxb_itBVYQY7oHhWWMKXwCgGraSksWRMXAEnSGWkxrzkO9k8jMDLUK1H8bS2dkAxengdtjiTzazl8RmCree5zY64c?loadFrom=DocumentDeeplink&ts=46.35)):

I'm

Kelda Bailess ([00:46](https://www.rev.com/transcript-editor/shared/nxI5hXpa2suvS4t9ZiftGkN0i9BuHbTUh0hw-jZumF-NVakG9OUtToImXbhjQJ3us0wv5YqyFiRx9j5yQ6sYrs9ZKYg?loadFrom=DocumentDeeplink&ts=46.56)):

Kim Herder, and this is Daylene Long, and Daylene is the one that's, as the lead researcher is going to be asking you the questions. I am going to be here, the tech in

Kimberly Herder ([00:57](https://www.rev.com/transcript-editor/shared/u9U9FLS3yoJ0TZpqB6eJa6Dzx8PbmIkUQr7n4GlQ9Cao3ODDOXtLNX_Dk-CtrNxrmFELREibrFdK2IpjT4dO01L5mmw?loadFrom=DocumentDeeplink&ts=57.75)):

The background, And what We're doing is hoping first is that you'll take a minute and tell us a little bit how you ended up in your position and who you are and we'll dive into

Kelda Bailess ([01:13](https://www.rev.com/transcript-editor/shared/KrpSPVgpEE9AhlY7qNvJ_ZfushzXB-OoK7sTbaJ1Tg1J7S_fzgJVSbmIn48QRee2kUGSlhAqnYFemxp4xTYLZxI6nlU?loadFrom=DocumentDeeplink&ts=73.47)):

What we'd like to know. Okay. So my name is Kelda. It's pronounced like Zelda with a K, but I'm currently first year administrator at a high school. I'm also over the science department. The past about 10 years I taught high school biology and also when I'm not in school, I'm the county deputy coroner. So I love science. So you've

Daylene Long ([01:51](https://www.rev.com/transcript-editor/shared/aGyetSOZmQfN4Qx-bqimxvPE5yW9jjwmczgtiywRoUQc3HCQ1omy5xFvGm9HjOPcukIfb8YVr56Pn8dhbO8-C8bG8GQ?loadFrom=DocumentDeeplink&ts=111.99)):

Got quite a few things going on there.

Kelda Bailess ([01:54](https://www.rev.com/transcript-editor/shared/z4z6r4-97iH2gWdRnqWoktUWfKdUF_HAEXcOilqHCWrqXqbbrZj2Hc7P8UBpWC4C6R9C9XoKxlVQpxbSeRersaRrjHY?loadFrom=DocumentDeeplink&ts=114.33)):

Yeah, quite a few.

Daylene Long ([01:58](https://www.rev.com/transcript-editor/shared/D1uz3e2qLOCXkPjFert-hgdViCAImN06RCkQ7udoWDSLwpefOPZnaIa3I_1pYU86HmByJzogMeNBvvX1XdcmIkrNidA?loadFrom=DocumentDeeplink&ts=118.38)):

You mentioned you were the administrator at the high school. Is that like an assistant principal or a principal or,

Kelda Bailess ([02:04](https://www.rev.com/transcript-editor/shared/MLAscpOt986RackVGDfzmNY5wIjwOOncSHTLxPgWbN_uj9nAgwsQtS4anfA7dQRIthxOv4zUCGYEEpGNENmA3k22FPs?loadFrom=DocumentDeeplink&ts=124.56)):

Yes, Assistant principal. Okay. All

Daylene Long ([02:07](https://www.rev.com/transcript-editor/shared/1PWvFmi3VAgyjNhGwhIO1L1mi8l7OwIfxwQDWb7USzxYgF-WqRZF2ITUq2doU2d0GqZbWlFUWtYWXTc6VbxL2Di7pX4?loadFrom=DocumentDeeplink&ts=127.62)):

Right.

Kelda Bailess ([02:09](https://www.rev.com/transcript-editor/shared/iUwt8OoUJEgfQnvHD4QRN-LvHvK-Gfcb2ek08DPIkOG8cT4oGL8x-ASelfHRqFtdyCq4iBamhqWTFHaXFWAu6_DQMsk?loadFrom=DocumentDeeplink&ts=129.99)):

And

Daylene Long ([02:09](https://www.rev.com/transcript-editor/shared/bsn_RBLHAHdFUOtCcgVIQqPGy3Mr_hI2L1wHvDRUG16oFXSSWNTl4aRj0mKgHvkTl9A2JDjvXmhxFpKLVlDAh-ps-Q4?loadFrom=DocumentDeeplink&ts=129.99)):

How long have you been doing that for?

Kelda Bailess ([02:12](https://www.rev.com/transcript-editor/shared/kIslcVz-EcNRnwZwdmbkWhGWbXagZttk07WFYfw-xngeF_mlIQ7Vd6MO7e_GCfPUiQc_07Ll9-0OA7tfve9QNvYMVbY?loadFrom=DocumentDeeplink&ts=132.45)):

Just this school year.

Daylene Long ([02:14](https://www.rev.com/transcript-editor/shared/NMn7ErCBN7mN7wSeTuCWpy72xQ9P102q_XZ5kmo2Oq124S13BC4UkRxFljfWUgOt7L9jsS6fCBB2qgtRAGSxUz3c2Qg?loadFrom=DocumentDeeplink&ts=134.13)):

Just this school year. Okay. Yes. So we'll be able to talk about some of your biology purchases in the past, and it's still pretty fresh in your mind,

Kelda Bailess ([02:23](https://www.rev.com/transcript-editor/shared/10YPIh06hxA-f2ParXZCNiCMDGT4ukqoiISbEoCLwUtiS_6vWGJXYHzSmJTv2AFWgHMjRemXJQ9npOYjLX_IiPg0efY?loadFrom=DocumentDeeplink&ts=143.04)):

Right?

Kimberly Herder ([02:24](https://www.rev.com/transcript-editor/shared/uyaf-6ugT8ZnSWBD0pL9pYTZCJL8eQyt1-OtxUVD4lv_-x6MESj0y6K6VaJiNxRBFQhT0lqAbwJSCqrOK_GAmtk79kg?loadFrom=DocumentDeeplink&ts=144.21)):

I'm going to jump off camera, but I'll be in the background, so,

Kelda Bailess ([02:29](https://www.rev.com/transcript-editor/shared/HNf2wUksoiIcQSVAcb2Ob6Inf0gtsGVYrHjFVGy6fbHZU4FHPsNgfDj3JwfZbkExA6KhScicIs5aPx6FTBS9HQjk1iM?loadFrom=DocumentDeeplink&ts=149.79)):

All right.

Daylene Long ([02:32](https://www.rev.com/transcript-editor/shared/LI5zxhp1cSpvepydJ2_XWpfT8vVaii4Gc2RtLpyQEogbwzMr62n4rRBRsURmtioxj8wIPSOvR8t_Ww1WwC94vTnVYmg?loadFrom=DocumentDeeplink&ts=152.97)):

So Kel, let me go through just some of the basics and then we'll just dive right in. We are recording. It's just for note taking purposes. I promise you won't end up on you YouTube and I won't

Kelda Bailess ([02:46](https://www.rev.com/transcript-editor/shared/aQUY3DNWd8ooluwimifKPA4lrtcvJw5taB_Bq5qBZpwPm07QgVJ6am4YQfHZ_1pepWLNk0udzucaFFntMiQ6FqnjL7w?loadFrom=DocumentDeeplink&ts=166.95)):

Ask you to do a TikTok dance and you won't find it in any way. So

Daylene Long ([02:52](https://www.rev.com/transcript-editor/shared/AKNrul2hu-hc3hH_tDq_KOtS3xCYC3Kzl-CflgpsVOmwzHo3oxjUPObWFry8djAykqWsHgtGdCZSTA0dErLtpsSEzNg?loadFrom=DocumentDeeplink&ts=172.71)):

It's just so I don't have to remember everything. So That is going that way.

Kelda Bailess ([02:59](https://www.rev.com/transcript-editor/shared/tJiaSUOf1WIcffY2wXdJD6kLAeX0ppcf_TPwctS2lbkoWRI4GyTVF7Hy6LRCmxxfxmTmUICbNebEZZTnBiXTtvys5o4?loadFrom=DocumentDeeplink&ts=179.5)):

Let's see, what else do we have?

Daylene Long ([03:04](https://www.rev.com/transcript-editor/shared/zHER__SQaCmmL3Dk-rGOjIZblMSP86eI-1M_KFGEBWL1w2yNVgpyT6ALR0p4NrKCIU3zWSQ2WB0H6aJ29OZUjUKR0dg?loadFrom=DocumentDeeplink&ts=184.27)):

Really our goal today is looking at educator voices around what's available for the life sciences and biology

Kelda Bailess ([03:15](https://www.rev.com/transcript-editor/shared/ep3JZZ0RFZ-rLkBzPHkOlwNMr3k7yhtSDsxVhRsnadBu1ZvZLQUghQ7Knfu0Cjvayci16KAPI___cGj5bYzAbytYQoQ?loadFrom=DocumentDeeplink&ts=195.97)):

In terms

Daylene Long ([03:16](https://www.rev.com/transcript-editor/shared/wcP6Y9C-ynH3ngMkAAaeicQfDU5Q4PjoMZiG-nFTPOGnivQM4TCw3GDLnaWRxeLyCLZBDLVdIru77tYtzvycL9aEjqE?loadFrom=DocumentDeeplink&ts=196.69)):

Of what vendors can supply. Our client really wants to keep continually improving things for teachers and for students and really trying to keep an ear out for what's important for you, where you've had experiences, where you've had bad experiences, that kind of thing. Let's see. You'll see that we ask a lot of what and why questions and that it's good to kind of frame it in terms of thinking of Kim and I as filming a documentary. We're going to ask a bunch of stuff and you're going to think why do they need to know that? But it just kind of give us the whole picture of what's going on. So that's kind of all of the basics. And you mentioned in your survey that you had bought some materials for life sciences in the last six months. And tell me a little bit about that and start with

Kelda Bailess ([04:23](https://www.rev.com/transcript-editor/shared/ChPOD-wXd0OUOYf9MD1rQISm0I-Gh9wXSq0hxzKiIFGiZXjRJTBpKwAYyb1UjTzSioZTvQUTa1Eci-sVSoJsFFrP31Y?loadFrom=DocumentDeeplink&ts=263.29)):

What was the

Daylene Long ([04:24](https://www.rev.com/transcript-editor/shared/fbPoVlhxp80lx85uKTBKxky1Rpts0bSB87xqYrVWYcVxtlgVZXFTbtBAyISNiceVA2kH6XLJ7zIqIwsWyx5dOtm82Nk?loadFrom=DocumentDeeplink&ts=264.19)):

First moment that you thought, oh, I need to start putting together something for a purchase?

Kelda Bailess ([04:32](https://www.rev.com/transcript-editor/shared/mYaDM0ouhJf67ia74ajlk4El9icdYIKCvGM22TL7G57h_VrnB2FD81vhybOOk6aFqN55pOakpkk8i6cfPwcZVTD9ZEE?loadFrom=DocumentDeeplink&ts=272.53)):

Actually, I guess I didn't mention that. I also, during the summers I do a forensics camp for high schoolers. So with that, creating that avenue of science enrichment, I purchased all of the stuff that would go with that as far as kits and reading material for students to have even on hand that we'd kind of get that cross curricular connection so that they could read historical stuff about forensics or biographies from forensics artists or forensic scientists. And so bought lots of stuff through that. And I also tried to look for things that I could also use in my classroom with limited time for labs, but you still want to give them that experience. So you try to find the materials that work best with not a crazy of time.

Daylene Long ([05:59](https://www.rev.com/transcript-editor/shared/TAbE2l7PJ9gy61l0Yws9NXo-PXyXvYyq1LycKuBNbGD1h0PQkhCjarZpp7Y89KZwxPQeujncc4n9rOVAeLTSdWM-xR4?loadFrom=DocumentDeeplink&ts=359.33)):

So for your summer forensics course, when do you start thinking about all the things you're going to need for that Course?

Kelda Bailess ([06:08](https://www.rev.com/transcript-editor/shared/CibJbczwYL9uNBfwfssGpuhxAbiUeffDCO4q-zsr_urvXIcoBpczMwzrjPh25awPar4u617gRQUr_zEXitH4vk_7-oc?loadFrom=DocumentDeeplink&ts=368.72)):

Usually now? Usually now I usually try to get all that. Yeah, I usually try to get all that done so that by say the spring ordering could happen. So everything is in for the camps in June and July.

Daylene Long ([06:23](https://www.rev.com/transcript-editor/shared/fbJZjSKb93RJhKpn6-vC_jih-BtZyNc8pdpZLFvQYHQC6rlnnLLVd9GHZTuFkBE6tNTtKttIdvqkUyyZI6MKXiqK7Eg?loadFrom=DocumentDeeplink&ts=383.36)):

Okay, so you're thinking about it now, it's kind of in the back of your head, it's what you might be wanting to get, and then by spring you have your order in and then you usually get it by June or July. When does your camp start? Is that early enough? Well, no, I get the stuff.

Kelda Bailess ([06:42](https://www.rev.com/transcript-editor/shared/g-L93vSm_TU1_4sgtVp1VngCRtZlAybSdP9V_QV4KHzbs8TPJb2h2C4BjoTo5WnlGFlNdlgxiS36hzoEAXP9EK8Z3UE?loadFrom=DocumentDeeplink&ts=402.47)):

I try to get everything in by the end of May so that I have the materials for June and July

Daylene Long ([06:50](https://www.rev.com/transcript-editor/shared/Z8VwhII4R9xcXnohg7gGT-dApj4y3u_ReRybbSKoQo1p_YDrpuOFlX2KjE_aIbYXoFZRyWC6WgXDTAzqaHxmB_E8314?loadFrom=DocumentDeeplink&ts=410.66)):

Before the end of June and then July. Yeah, That makes sense. And then do you remember with the forensic stuff, who was the last, where did you buy a lot of those materials?

Kelda Bailess ([07:05](https://www.rev.com/transcript-editor/shared/TrltKPmGOPXYQrvPm2Hvdo3DEF-_nDu8hxJ2m0hTXbrKsTIbqkIScHjQDsB4tZ_BJfSbtMB-99R2buaVjcs7p4-ZG4I?loadFrom=DocumentDeeplink&ts=425.69)):

Carolina.

Daylene Long ([07:06](https://www.rev.com/transcript-editor/shared/v8Ucsk74JkmahbA4ya5IUZ1Ua-MMHK5RaSaaMgMmuRio-pRExz3mvFZVUa0TJoWdyzbxNmc4KkLnW3i1o-9LdF89X9w?loadFrom=DocumentDeeplink&ts=426.83)):

Carolina. Okay. So

Kelda Bailess ([07:08](https://www.rev.com/transcript-editor/shared/tV7A3MnmTIMoAeZryGbQ0UfMl32VUp5N8-u1-AxC89m4O_RQ4y9phskPFxeCgSQ0ExTjAUE_b5Ll7eNEmcIejyDSvjI?loadFrom=DocumentDeeplink&ts=428.15)):

A lot of stuff from Carolina, biological logical plan, some of the extra things I get off of Amazon that are comparable to that I have

Daylene Long ([07:26](https://www.rev.com/transcript-editor/shared/AvT4o7X1wmMnJ8zrXKSZYg5xMM-m09C0JkWJtlUHhDFXAdJIU3mPqJfbYO-G-qhDqNpoYJ7HMpuwoHgI954sqVqucp4?loadFrom=DocumentDeeplink&ts=446.63)):

Going in the background. I apologize. So I'll mute on my side while you're talking.

Kelda Bailess ([07:31](https://www.rev.com/transcript-editor/shared/6M34lwMiViea5ZB3_3-RBheWJQnFvsNEhRWAHGHbOQKvqAQ9qFp05AQOu8LMYgMxc0WpwURnYCPLpX7c85JGfEXwqac?loadFrom=DocumentDeeplink&ts=451.67)):

Yeah.

Daylene Long ([07:32](https://www.rev.com/transcript-editor/shared/ZagCcYGyECxAa3MruA310NPW0juiaS1QfzqDMxVwKXt5Q8evyb-hVJ1FA9VznMxTSf4s8eO1P-oZJjXUnDRsppxBRQo?loadFrom=DocumentDeeplink&ts=452.69)):

So tell me what you remember buying from Carolina and Flan and Amazon. Just

Kelda Bailess ([07:38](https://www.rev.com/transcript-editor/shared/48mqRFBmPXVmuh9o02wY_zJwTcwVBEuiTJC3RPX240z7g33aqtR4DfitDgc6BAefdtA3yCSO5iSa3s5NvnDZhmpnGBk?loadFrom=DocumentDeeplink&ts=458.99)):

How did you decide

Daylene Long ([07:40](https://www.rev.com/transcript-editor/shared/dNoEdu35PKIdGjmDgwaUEBCaEA-g2Ne3Nxr5wd7Y0WhQNqDDMCDYSMn7a9n72RC3A4AwXc9kwamaJSp33-l3dACdfJM?loadFrom=DocumentDeeplink&ts=460.43)):

What you were going to buy from

Kelda Bailess ([07:41](https://www.rev.com/transcript-editor/shared/QsQmuHkeF4Ty_W408i3v7GiHgElfc_32LLUv8oMYugz3WjxJ0IBVqJ2BnpF-M3fGH_EBu9qNqyV3mkW8zYW3TTHZmvg?loadFrom=DocumentDeeplink&ts=461.57)):

'Em? Right. Well, there are some like DNA kits, some bullet kits, different things like that so they can get experience with, what do you call it? Can't, sorry, I've been sick, so I can't really think. That's Okay. Let's see. Fingerprinting kits purchase. Let just start with the DNA kits. Where did you get those? From Carolina. From

Daylene Long ([08:21](https://www.rev.com/transcript-editor/shared/gVPkKiOVlpm1FiojF85oOaYNOu-88amVejmbWskAtzMVNmLRI_s0wbojZIodKQ_w7765Z1Xvq_SMc2YbVSGz5RPrOek?loadFrom=DocumentDeeplink&ts=501.32)):

Carolina, okay. Same with the fingerprinting kits?

Kelda Bailess ([08:25](https://www.rev.com/transcript-editor/shared/mxjWbaa4fdde63b7CL4Ybd5s3m-9nXQ0hGmVR7zRGSAGZzMg3WLbCQKyEQeXldQN9vXd-O2EsMufQiqCiy1oUPy6iNo?loadFrom=DocumentDeeplink&ts=505.28)):

Yeah, pretty much, yep. Okay.

Daylene Long ([08:28](https://www.rev.com/transcript-editor/shared/7aD-OA2-A1uiGoFi-wLD2XxIOJy7c-ykhDKnkzhco8caUyVQ3EVa6mhQ6K-q1cknVQZYFK5JPYNuJfz7A9ts0U5vv0o?loadFrom=DocumentDeeplink&ts=508.91)):

And then do you remember anything else that you got from Carolina?

Kelda Bailess ([08:35](https://www.rev.com/transcript-editor/shared/MmFj8Mbrb9HXv3NqbI1r9MCBbb-9_ORbg3Hir88oWmfBJ4tKXMDQKqmBuu90J5uySaSSDtN0N32oVhghKR_Gr1G-MQI?loadFrom=DocumentDeeplink&ts=515.66)):

Let me think what else did I get? I got some, I'm trying to think of where the teacher, I think I got a couple teacher resource books there. I'm trying to see if it had my history up here in the past. Oh, I did buy owl pellets because that's a quick fun thing for students to do that they see something immediately. The microscopes we got were from Carolina. We bought probably over the past two years, we probably bought 25. Let's see, I'm trying to think of what the kits were exactly. Caroline, sorry. That's Okay. And just

Daylene Long ([09:33](https://www.rev.com/transcript-editor/shared/_n8APc3p0cB5JTUK5Xa2Dwg3mAxmva7PRQSgDouEV2TGJAzmox-2b6sDLzuvzpF7iFCWLk_y3fT_CQjwMbPJodNaOps?loadFrom=DocumentDeeplink&ts=573.36)):

A little bit too on what you bought from Flynn. I'm just kind of trying to understand in your mind how you decided you were going to get what from home.

Kelda Bailess ([09:42](https://www.rev.com/transcript-editor/shared/qcKOoQhXQSlj2lQA_UCnIgoOMzKbUZW2GZNVbiDOGBa0kxUGc8wUcow77f_lfsU1rZMgG9fh5Hf7Fs8A2vuueP0OeOA?loadFrom=DocumentDeeplink&ts=582.48)):

Okay. So usually I look at trying to see who's got the best prices. Obviously if I have a budget then I'm wanting to get as much as I can. So I think with Flynn we bought some materials or lab equipment, stuff like some more beakers, some vials. And from Carolina I bought some models Like

Daylene Long ([10:18](https://www.rev.com/transcript-editor/shared/aAEBVJKPE9TtQUCHiUR7CRwD0R3nxPpEOC8C2A7LVhMKAdN3Ifjkrcm8FSC7UbhqZt_tcv-cWc5p8A_-PbZgLBv86kk?loadFrom=DocumentDeeplink&ts=618.84)):

Cellular models or

Kelda Bailess ([10:21](https://www.rev.com/transcript-editor/shared/pRtl-YCspVAFCTnooYTqjjM57mAdKpIVoqexBoqukGg5yI1jImhHopmvts9qB3DncQcmEAq-jRYo8eoZknc0NtvujaE?loadFrom=DocumentDeeplink&ts=621.64)):

Models. So like some mitosis and meiosis, some DNA models, like a molecule of DNA. Let's see, I think most of the stuff though came from, I bought some cameras, some of the microscope. It is a microscope thing that has the big screen on the top. I think we got that from Flynn, but I would say a majority of the stuff comes from Carolina.

Daylene Long ([11:03](https://www.rev.com/transcript-editor/shared/jBy45e17EHKMVPHNY_OJRzf5MBN1HPd17dKRqhM7gcmbD3WZXoCZ1GyDfLRSUi-1cjWjHd283tElwEppYdLQOGtn1EI?loadFrom=DocumentDeeplink&ts=663.51)):

And then does your school have preferential vendors that they use or do you get to decide who you use or how does that

Kelda Bailess ([11:13](https://www.rev.com/transcript-editor/shared/fVHyUqxDa6caqdJ_ZbFwZxLKKad5yzRo58FboH7sAMNMlwaI-miM4ZpngkQsoAmpBe_0pXRYcck6BoG458xWcdIjOMs?loadFrom=DocumentDeeplink&ts=673.2)):

Work? Our school doesn't use Amazon, which kind of is difficult. So usually if I want something from there, I buy it myself. They don't

Daylene Long ([11:28](https://www.rev.com/transcript-editor/shared/cbdyrMPumK8qzsYw0fjZdEOok2MvEuBAZaNn6TQBWbnBcE73ROGt2C-4Ls2EpNgpzceT4g_bkfZEm5ZitSRyH7TMWK8?loadFrom=DocumentDeeplink&ts=688.11)):

Do Why?

Kelda Bailess ([11:30](https://www.rev.com/transcript-editor/shared/VdoUhqc4sKeMb8Dd26g35D3jO9-UFjCPuaL1qew2teE1wElypx0D5QsOJqrUtO21TQ6VFr-dnkRTtieq5Ghm2hlfbMI?loadFrom=DocumentDeeplink&ts=690.66)):

I think that in the past it was something to do with purchase orders, I'm not sure. But with, they've never had one that they've told me that I had to order from. Usually I kind of do the legwork myself and I reach out to create an account, make sure that they take purchase orders, what's the shipping? I like to go with the people. Carolina a lot of times will have lower shipping on things and the turnaround is pretty fast with Carolina, but they've not ever said other than Amazon that there was a place that I could not buy from. So when I went to the National Science Teacher Association conference, I go visit all kinds of places because I want to even bring things to our area that is not a common vendor, but they really, as long as we have stuff that is, I know one thing that I've run into, I wanted lab store for my students because our access to a working lab was very minimal. And so I did not ever get to purchase that before I left my other high school because I was running into, they wanted evidence-based, they want all kinds of extra documentation. Even though Stanford University created it, they couldn't find the right paperwork to, so they like to have things super documented that

Daylene Long ([13:38](https://www.rev.com/transcript-editor/shared/mDvuQK4NJ_EVONgaGxbp4JbYDjycCUZgXwcLWOWi1nH2RCmCQwUc1pVvhgQfZL65Fif4s7DA54gJGRxgjZVCmbC4lu8?loadFrom=DocumentDeeplink&ts=818.74)):

Do you know what they're looking for? So I'm wondering why they didn't see what they needed to feel like it was. So do you have a sense of what they Right. They said

Kelda Bailess ([13:56](https://www.rev.com/transcript-editor/shared/CTNoS6-Hc6-lCmeth_WQKM2DV1nzUBelpA55cSleH89S_7gpnMUzyVrrKs0q9XcglndQqJw2FvwtBTq1fe4N4V8Z3g4?loadFrom=DocumentDeeplink&ts=836.38)):

That I might actually pull up the email for that, but it was so to use Esser money on things they said that it needed, I kind of have, not just saying that it's the immediate effectiveness, but they wanted kind of a long term. They said there's a certain number that they look for. I mean, I printed out all kinds of data about the effectiveness of it.

Daylene Long ([14:32](https://www.rev.com/transcript-editor/shared/0krqm00ieWBX_rER6dxhJLr9Q9-dTpnumUVkViqKOpteXV_4eQhgc5pUDQsIQ1qwMkNf_4Yg9YgTXn0v10MGjQ38fls?loadFrom=DocumentDeeplink&ts=872.84)):

That's fine.

Kelda Bailess ([14:34](https://www.rev.com/transcript-editor/shared/KMTI4F9qp8rCzUytVOUkwbMEXaHN5w6dhd38UvNQiqnrxBr6Lk6P2MpE2eA8V0FAIuRFShVqrF3SQS8b2x9YPjgJDv4?loadFrom=DocumentDeeplink&ts=874.36)):

You can pause. That's Okay. Hey, Sorry, I didn't know you were I'm That's fine. I'm sorry. I just, Okay. I'll come see as soon as I'm, Let's see. I can tell you that it said,

Daylene Long ([14:55](https://www.rev.com/transcript-editor/shared/-uVxkcbl92JJQSDeoI6dd2KS5LJ8KxxM-mQ8wP4mVbj8cF4KK0FK-kUQ5ATZP7XHeWwk_6R_WfXIl7eFy7r1vufyVfc?loadFrom=DocumentDeeplink&ts=895.31)):

It sounds like you gave them a bunch of materials, but that for whatever reason it wasn't sufficient.

Kelda Bailess ([15:01](https://www.rev.com/transcript-editor/shared/Dpp8eh4PxzeXCCCcBRNKYdldDi-Y3P7pbyEhtUr9uC5UQ-LdzqstL2B4xJGkSNcMIfCOihc-RqUQ22pswQWmiKvyG4k?loadFrom=DocumentDeeplink&ts=901.97)):

Right. I can't remember what the rating was, but it was, I'll tell you that the guy at lab store could not even understand why our district felt that it wasn't good enough.

Daylene Long ([15:24](https://www.rev.com/transcript-editor/shared/LBX_VJZAQa40ZzaKhugnW-9ckC8F1lTfg611pzgsuFx8RxDxvacFvN7tYQBM1Ped9sal1k2JdbpTgzNEnOgCEXEEdGg?loadFrom=DocumentDeeplink&ts=924.77)):

Okay. Remind me what district

Kelda Bailess ([15:28](https://www.rev.com/transcript-editor/shared/_jaM6QfVhJyw2mG0pXuoHbeLXZ0adwZ1S_4VAj6k5Z1CtLxBQ6A-e-jt_msHbKy3Kpi9JcRWv60C4ZSJgvkMRzcjbg0?loadFrom=DocumentDeeplink&ts=928.04)):

I'm in. Vicksburg Warren.

Daylene Long ([15:29](https://www.rev.com/transcript-editor/shared/lzN3nvgcWnAGojz1rcPXh449iJ6-bYdWNcaH6G7NQl3D_zOSlQ4wUgWHJyY3LkEa7wx8tGx9cEUX1xF5axdOZJZkWU4?loadFrom=DocumentDeeplink&ts=929.99)):

Okay. Vicksburg Warren School District. So I'm

Kelda Bailess ([15:36](https://www.rev.com/transcript-editor/shared/GRec6IFVNng0nODl_lZTlve8abKkpYQkxlmTVyFUVl5uP1-SRYDvAw4YR2sWcXn9RG9KMr4QN_NokCrEWTCh5lK4HzU?loadFrom=DocumentDeeplink&ts=936.1)):

Trying to see, I can't find it, but yeah, that's, I'm not sure. I can't remember what that was. And it may have just been because it was using Esser money.

Daylene Long ([15:53](https://www.rev.com/transcript-editor/shared/XW0ZrXztNG1JGMEDL4WqwbIdQOm6gftNExVj-VUhaAxCYxzs8KHNduEfb-zE-FT3VU7BOrXe268p8MTXHKOzAhKgcN4?loadFrom=DocumentDeeplink&ts=953.12)):

Okay. That makes sense. And how did you want to use Lambster with your students?

Kelda Bailess ([16:01](https://www.rev.com/transcript-editor/shared/xqUZhP23_Ss_PG5Uyf32Nh4fPZxctI4Z_x7x0rveip6-hwFbpQEFbQAt8Y0oq9QTbGEd99jDkKvkruwozABRiQkC1go?loadFrom=DocumentDeeplink&ts=961.49)):

Well, I wanted to use it be a resource I to give them more real world hands-on ish practice and so that they could see the relevance of the material that we were learning.

Daylene Long ([16:25](https://www.rev.com/transcript-editor/shared/nJUHuJEQq92_PQTHRjqaZRe9GJDaIRQasLon7AMsMd8tpAnBKC9Ec4kNBtG89upDc3vYj8rgEuO1sHGcREc3VgMe_dw?loadFrom=DocumentDeeplink&ts=985.01)):

Okay. Are there any other kind of computer platform that you use alongside hands-on

Kelda Bailess ([16:36](https://www.rev.com/transcript-editor/shared/XfguK8k1-wEKsJF0uKsBr-OyzRpxHT2gWZZW8S2Q--xn2CgJnCYsG1gzPuCBChnSeh50uAEF2f94s2PgUB1jjpM5PAA?loadFrom=DocumentDeeplink&ts=996.47)):

For learning? No, I mean our district had the discovery Ed, what's the other one? Nearpod.

Daylene Long ([16:52](https://www.rev.com/transcript-editor/shared/puZS8_k3PFGecv_gzyFH6smsjQ6yE5YM-xXM80Ni41DnXQHUo_ek_7kVaCpfleZZN8C-xyzsm1C9A1dw0Pp36xZwURs?loadFrom=DocumentDeeplink&ts=1012.84)):

Okay.

Kelda Bailess ([16:54](https://www.rev.com/transcript-editor/shared/VgKJKCIZ2gBiekWuXu8oBVDZXqCLPLziW5rvYGn0XPeKQWPaNq7lKgQdGGR4jQZTMfp_NQaRf0psJSWnThL9inYASto?loadFrom=DocumentDeeplink&ts=1014.77)):

Some of those like that. But I wanted it to be more of the virtual lab

Daylene Long ([17:02](https://www.rev.com/transcript-editor/shared/vvmjdCRmwdMT2l3JORlEorrCF6RjGImDlLk6FWBatQnU1KG3XmPgkGT63smumeT-LEFOs1xTgYvkddF3eGXzhkQlCLI?loadFrom=DocumentDeeplink&ts=1022.03)):

To feel like they were in a virtual lab and understanding what might go on in that. But

Kelda Bailess ([17:08](https://www.rev.com/transcript-editor/shared/iaemJX-o--s0VXFXI-jykHWmyJzx9AI60tX7BMl8VRgL1eOed-zNbQUyoR8LV8UPOinnLnNT-MCMgdYwLocw_6Mm564?loadFrom=DocumentDeeplink&ts=1028.84)):

What

Daylene Long ([17:09](https://www.rev.com/transcript-editor/shared/hJEkdgO8ZymK9BLFW0i8bxMzp13OV0zknQK_GH2is-2eEcLQo6icophKgjaNELOe4BjwAqbXCxWMm5eTTxEKeJ0h43w?loadFrom=DocumentDeeplink&ts=1029.23)):

Kind of hands-on activities do you do during a typical school year? When, let's put the forensics summer camp, which sounds super fun aside for a minute. And for your biology classes, what kind of hands-on activities do you?

Kelda Bailess ([17:25](https://www.rev.com/transcript-editor/shared/gXEIs2CFCWYOy7zCgOcFhfdvYV5eAcWIROVr0X29xFQY26plsC0lEAtDXpRjtfQjC9ENs_yobwjUQn3A6Wmcb98F1P8?loadFrom=DocumentDeeplink&ts=1045.13)):

Well, they do a lot of work with microscopes, so I do purchase lots of slides. The pre-made slides. They also make some slides, the tissue from the mouth, some of those we do osmosis with movement of materials across the membrane. What else have they done? They construct strands of DNA. We extract DNA, I'm trying to think. I mean trying to think of all the ones that we've done, but we do a lot. But then at the same time, without a huge lab, working lab and then longer class periods, it was difficult. You had to find things that worked in say, a 55 minute class instead of longer. But now the school that I'm at this year, their classes Are like an hour, nope, about two Hours, two or so. So that helps. And I'm over the science department, so I actually just had a meeting with all the science teachers last week and I'm like, what resources can I get for you? What are you seeing that you need? So I told them to try to compile a list because I want to make sure that they have whatever they feel they need to effectively teach the standards. So

Daylene Long ([19:19](https://www.rev.com/transcript-editor/shared/SDXmd2wL5x3qOHUF_yPFS813iIc2t9D9y7xkc3ajx3U-_AqfTw-ivhqBaPjX1U_365JkeWWQFyKeALYfLAnw3__Yiyw?loadFrom=DocumentDeeplink&ts=1159.71)):

Yeah. So a few questions popped into my head as you were talking.

Kelda Bailess ([19:24](https://www.rev.com/transcript-editor/shared/-9JHCK4bXcRgR-onDMGdW-KX791Bx0EjIBucfFKP8t3Dgd1E6sCEPFM33ZrA4Xv2VUuLd0e0LrCAiZgT7ORPdx60HFw?loadFrom=DocumentDeeplink&ts=1164.96)):

If you

Daylene Long ([19:25](https://www.rev.com/transcript-editor/shared/9Qth1EsE7AAS9gTScpZbgXj6kfFz_WPYvRskTDgopqJYF72oSxNtRztFhTYOekctFY7K7H-T-PMYs5BP9QW9M7iaUt8?loadFrom=DocumentDeeplink&ts=1165.44)):

Have only a 55 minute class, and this helps product developers think of how big or small they should make and experience, how much of that would you want devoted to a hands-on lab? If it's lab day?

Kelda Bailess ([19:48](https://www.rev.com/transcript-editor/shared/oGa-hAwp3DAW3pjlJZpz6dLc3sZ0xa6D2y3nZP2jlREHhoA-8dyBq-BV6ekJGubjQiuSnLZR3AAtDI-NmJ43lXewIXM?loadFrom=DocumentDeeplink&ts=1188.66)):

Well, I think that a 35 to 40 minute is good. That gives you time for a hook, introducing it, getting, and then at the end it's a time to share out or give some results. Could possibly 45 minutes would possibly work.

Daylene Long ([20:17](https://www.rev.com/transcript-editor/shared/aJBTHJK26q_yFqu-K5M-keXHPSCUpX0CDnebMCPWs4ecN5l3UHiGWZA-xAm5CIjyWnByRkrDYX2kMW2H548eXUMsSb0?loadFrom=DocumentDeeplink&ts=1217.25)):

And then for The, Sorry,

Kelda Bailess ([20:20](https://www.rev.com/transcript-editor/shared/-Kj2vMe2E80Ix48DpMJN61nVv7rHBECHpCg9IdTuyoNGCcgf5jLhEO6zZnlgUT1YqkY2epOXRaDVRIL78Tfjcx9U-XM?loadFrom=DocumentDeeplink&ts=1220.13)):

Do what? Yeah. And then if it's a longer activity, if it's something that can be separated by days, then that's fine too. We've done the Wisconsin fast plants and that worked well doing that in segments. Yeah.

Daylene Long ([20:43](https://www.rev.com/transcript-editor/shared/aQejkpP22mzXJkiLd8-c_GWNsEyk8kGfLCsy4Qct-GPpQdpJ7Ulm_d6eMy-r_enZD9-tqWe6Irw4yPvuDE-dNA6HI_c?loadFrom=DocumentDeeplink&ts=1243.83)):

Okay. That makes sense. And then, let's see,

Kelda Bailess ([20:48](https://www.rev.com/transcript-editor/shared/UP4TN8l4GjwYSS2WT6xcPbaarcmRjEq73VsbSa-wl7PS5dk6jBAab1yr8FuZRUtL7pPpBC0l5W5G8LSXt66mMYaysfk?loadFrom=DocumentDeeplink&ts=1248.04)):

Oh,

Daylene Long ([20:48](https://www.rev.com/transcript-editor/shared/jABIetFyU-r2Ue4MozBEIUFwfasjSJsA-snOYHZyB34ler-gle4418MCrg51GzHIP1f9J0nWGKv1C3kAu4E2_Hqqeoo?loadFrom=DocumentDeeplink&ts=1248.04)):

You talked about that you are asking people to start thinking about what they need and what physical tools did they need to do that? I'm trying to see what a vendor could supply you. Do they use the catalog or past pos helpful electronic wishlists, Excel spreadsheets. How do they usually

Kelda Bailess ([21:13](https://www.rev.com/transcript-editor/shared/rm7fS7aacNlMvhdOMprNuz1V4oYL1CIycjLpNVrYp5MFe8cE-pPxzL_N0hPQQ64miqXF1F2trSupyrrHL24xD33piIk?loadFrom=DocumentDeeplink&ts=1273.3)):

Do

Daylene Long ([21:13](https://www.rev.com/transcript-editor/shared/A4Gh_icCGnokqaQhCMYyH6J8eNU3AWb94c3GZFK6WvotYCrc4hZK-LpYoXjieET7xDKJJT4Bc3bDjiPQF2NY8KjJuqY?loadFrom=DocumentDeeplink&ts=1273.48)):

This? So

Kelda Bailess ([21:14](https://www.rev.com/transcript-editor/shared/S5qfkxrQslabewaXYfOrq5kGAOuRyrKWVYizxk1Z25UX_lCT-pMkJmLFWIRlezz3gJ3xFlj7COEX1LGA_y2vTyK33x0?loadFrom=DocumentDeeplink&ts=1274.62)):

I love electronic wishlists. I've found that those are super effective and it's pretty easy to print those off or add to them.

Daylene Long ([21:32](https://www.rev.com/transcript-editor/shared/39E67019gaQy6nhvEzi42XbdnRuIZI0lZeI8-F9cgYLFr08KpenAHTaC1RWbKz6g4pP77uD0WAzyAqCyF3FdrUHsNXc?loadFrom=DocumentDeeplink&ts=1292.05)):

Are there any vendors That use that Well that do the electronic wishlist? Well,

Kelda Bailess ([21:38](https://www.rev.com/transcript-editor/shared/K0yy_WQLjZtWfpVzk7Tw00J8LIP4P8HMFDjIa6vzNgMsd28sMveDekmGQs55M-4-l2eMwABYTv3Lv5Uu-6egHnN91co?loadFrom=DocumentDeeplink&ts=1298.02)):

Yeah, I mean Carolina's is pretty efficient. All

Daylene Long ([21:42](https://www.rev.com/transcript-editor/shared/qwj3oeeBGrAFhEASv-iWeZYSOcykGSJzJ6tpNTx8PafF-57xIv664tI9jc8K4BjvnT_qfzpnbFw0A_u9hUPx70RcCE4?loadFrom=DocumentDeeplink&ts=1302.31)):

Right.

Kelda Bailess ([21:44](https://www.rev.com/transcript-editor/shared/yTQSDB-xcBr9XoVdyGvwZyaX0UF1C23lRvhxIWFLLZD0t-HRYVMBhAHhVKMeNfp0iVBLz0ixXFsqqQeEEKpR3Jwt6r4?loadFrom=DocumentDeeplink&ts=1304.29)):

And as far as catalog? Not really because I think that there's a lot of extra that I'm not even going to look at. So to me, it's a waste of trees. And I mean, I'm not a tree hugger, but I also don't like to have it lying around because I already have so much other stuff.

Kelda Bailess ([22:13](https://www.rev.com/transcript-editor/shared/PARAmeKQ4DAvdeEyCz5ViAwT46Vusmt3uRmWpCScxjiz_Fz5suUdE4yDvlRzh4OMtfdiE5xeNliN3wGuRHA0MMxRLUs?loadFrom=DocumentDeeplink&ts=1333.72)):

So online where I can type it in and I can just say forensics and it, it has those keywords of things that are connected to that. Because when I just say go on a website to search for a product, I like it when there's other things that I might not have remembered or thought of, but because it has that keyword connected to it, it's going to pop up and I'm going to be like, oh yeah, I could use that. That's a great idea. Or I could put that kit in there and I didn't even realize. So it kind of works out as something a little bit more effective.

Daylene Long ([22:53](https://www.rev.com/transcript-editor/shared/4MKt9iEYXWfU5SLpy9RooTcejaJoaWVhMVEuGKo62MT7-NLi5uyHE-wn5ENgrUBbsLW8pLUb87-doboepn-RMphrBIM?loadFrom=DocumentDeeplink&ts=1373.38)):

That sounds smart. Sounds like a smart way to approach it. Are there any vendors that you think do a really good job of that?

Kelda Bailess ([23:04](https://www.rev.com/transcript-editor/shared/FGgyBijIYEQgxTfWsPpASeQf1TR6lvDUhLJpOpxQvRrUhLj0OzEAbeheekxOJzznh6DWlkfP0CZW9EtRAHRhuAYj85M?loadFrom=DocumentDeeplink&ts=1384.9)):

Amazon? No,

Daylene Long ([23:07](https://www.rev.com/transcript-editor/shared/6kRSqWRBnwj8gwvBk0K6X6P1o6XdAIR_UM87Nvvk_2LjPa_vM1VU67Btsds6x5F4BOL1g_u3d7h62qcgY7A_12EumHM?loadFrom=DocumentDeeplink&ts=1387.54)):

Amazon is pretty good at that.

Kelda Bailess ([23:09](https://www.rev.com/transcript-editor/shared/ZYIcUN9zJfxSFeFh0MrIq6cX3zlkxq0A446oFbDsNUMDMvgoTegsQYMFLen52675RjfLbFqfixBConsEO_7euxiBgU0?loadFrom=DocumentDeeplink&ts=1389.94)):

Yeah. Any

Daylene Long ([23:10](https://www.rev.com/transcript-editor/shared/WLFbWDvPAf9ZAmwJSvMYw2abNSw7yAdDJ1vIG86msWEXBvZcu_ro71W5wYwUm-DB1BGfoVCaDYnuhH6iHUzpnSylxUg?loadFrom=DocumentDeeplink&ts=1390.9)):

Life science vendors that you can think of that do a good job of that?

Kelda Bailess ([23:14](https://www.rev.com/transcript-editor/shared/47ZjwYr37X7xrpqh1o9-sq5XCQXF-C3L78umMWx5jHvtHqhBthWsw2SG6ZW15oMSQuCYi1SpaNMXZRbQ3ggKpNVutV8?loadFrom=DocumentDeeplink&ts=1394.2)):

Carolina does do okay with that.

Daylene Long ([23:19](https://www.rev.com/transcript-editor/shared/FoBmRk86mATFf0IZ-hVlvBTQDcUpug69hXTmpjuNl71DBMvvtHCsoFnZocuWg7So8_mexP-QHvoqjz5-Y1zIChjiYNM?loadFrom=DocumentDeeplink&ts=1399.72)):

What could they do better?

Kelda Bailess ([23:27](https://www.rev.com/transcript-editor/shared/SC3Fn8Ccy-F3yKPL96z4VRRkOcUge4teNnIpBgUewx-yfZ10O6zVQKUI10XPdbKSdsYu-GzCZbGa93tld4vkiwitthQ?loadFrom=DocumentDeeplink&ts=1407.58)):

I think have more reviews from people that have used it. I think maybe encourage teachers to actually add a review, find some way to encourage people leave the review. Maybe it's 5% off next time or it's something I don't know because I really, when I'm looking on Facebook science groups, science teacher groups, I appreciate having the feedback from other teachers who've done lessons before or who've gone to these different sites.

Daylene Long ([24:08](https://www.rev.com/transcript-editor/shared/x5A904pH0b5pewi-NvI7KlmdCaPBogY6DNTbMiisS12izBGZKjDJGo0oxSrzQmEzJrT0iNLrq7u68VCSAMJAPfmJEVM?loadFrom=DocumentDeeplink&ts=1448.75)):

That makes a lot of sense. Like HGMI, different

Kelda Bailess ([24:13](https://www.rev.com/transcript-editor/shared/gSkSxXW71eoJe8SEjc_lkoKv-H8wiPskIXpNMkRRRSl6GZ5erJb7FpKmfYZPd0Du8TCgY9ccOBwuHtvt4RTqIpdKhbs?loadFrom=DocumentDeeplink&ts=1453.79)):

Websites to look for resources. I like to see the ones who've actually used it. It kind of pushes me to go, oh well 10 of those people would just like their comment. They must have used it before. Let me go see kind of thing.

Daylene Long ([24:32](https://www.rev.com/transcript-editor/shared/TDEFDdCtFyHDQY_z-nxJQppPV1vugTPtSg_KwTyJHCZMjn72-vLKaSnWmKPAy8Pzoj_B7aHS2jOPYPik-uBG_HLj8ks?loadFrom=DocumentDeeplink&ts=1472.69)):

Okay. I think that's a good idea. And then you mentioned Facebook communities. Which ones do you participate?

Kelda Bailess ([24:41](https://www.rev.com/transcript-editor/shared/AnXMnT-NjZOqLKEaPP56aLC23Iv3_H_BIU5JSs2bQ4U5bJ8g-jnHZ25Ef2gTThUzCWyQ_oThtGqd4yvuLcv6u1GY71Y?loadFrom=DocumentDeeplink&ts=1481.72)):

A lot of 'em.

Daylene Long ([24:43](https://www.rev.com/transcript-editor/shared/IzI5gQ58KCA4u9GoKxoBA9xSkj-itGA0I6ejLyDR_ARPNGvtwMqHTn_rmFI4RAfPHKn6frMCBPiS7erU7Aq0mLeNWGU?loadFrom=DocumentDeeplink&ts=1483.94)):

There's a lot of 'em out there now.

Kelda Bailess ([24:46](https://www.rev.com/transcript-editor/shared/61ChXqtu79EWVx7NkHotjzZyZt9pDYZbG1qbpeQw_lvt0f8TIa1srxnshVEjiqVG_AgbKlg_VEP832mrI_6Z_-KLH-I?loadFrom=DocumentDeeplink&ts=1486.55)):

There are a lot of 'em And

Daylene Long ([24:48](https://www.rev.com/transcript-editor/shared/rL--spuThedkf-QCcWibezBRAa-CeROCygEkyoqNQt_UNgPmxsUM1cnDzbM8ujCCSxZSmAjxRY3dmx1j3okdsWQqI4Q?loadFrom=DocumentDeeplink&ts=1488.47)):

Some of 'em

Kelda Bailess ([24:49](https://www.rev.com/transcript-editor/shared/cELr7juAf7ofj_sv5qImp5hMs0ZgSgGZh4P2GtMRv94M1KneTpYAtHGKbpr8vW_YaoA2WSh7OcSkYHBTUui_vGSiKq0?loadFrom=DocumentDeeplink&ts=1489.07)):

Really

Daylene Long ([24:49](https://www.rev.com/transcript-editor/shared/6HU3VqH3lb85ZIoDURpMwJ8-bwI4mD1rEs_mP5nfxv7lBS6xKwToeRJZpQq0d0ca_nK1QhNZB13PsNZ_vxXZHLhwSjE?loadFrom=DocumentDeeplink&ts=1489.32)):

Good.

Kelda Bailess ([24:51](https://www.rev.com/transcript-editor/shared/pfVYzPS2ThP_9l38YJ0C20xTdOYlGG2G70PN1VsBFBf8QDr7aTz-50DtKg9tW37vdcnBYT0G7nuqc5473z9TLP4Rwpc?loadFrom=DocumentDeeplink&ts=1491.32)):

Let's see, I was trying to see which ones the Nng SS Biology teachers. That's a really good one. I'm trying to see which all the biology corner,

Daylene Long ([25:11](https://www.rev.com/transcript-editor/shared/-QeTqnM6qOKJm1ogRpF-krx64tXQ4YuznoDmvNfz3UHpWJmOLVGM9yMXqv4XioK7utD82yVbNQUGfNGbmsHoymWmp4w?loadFrom=DocumentDeeplink&ts=1511.31)):

Just even your favorites.

Kelda Bailess ([25:16](https://www.rev.com/transcript-editor/shared/v_c51kD3tUNlkqvygJGrII9KHeze_Nxxf04UOMSTkY3UXwH_zKHp0WMoRHgw_DcSL7ogdx6ynnyqDSp2EqsHDFhgThc?loadFrom=DocumentDeeplink&ts=1516.4)):

So the Biology corner and the NGSS one is probably the one that I use the most.

Daylene Long ([25:22](https://www.rev.com/transcript-editor/shared/l-lWk9qFDjqFMYNxtmrs9oLiaBsK_0ASwW9WFBLucmBe4utxgIhs2BKsZuTFNH5t6I9qr4reUQ8ABHj6n8h72HjvHMI?loadFrom=DocumentDeeplink&ts=1522.4)):

Okay.

Kelda Bailess ([25:24](https://www.rev.com/transcript-editor/shared/BzaCxq0gw1X5HzYw70PLoLh8wsXbE4IHhoNqFxekv11eqdyGH5pcQ9FKbculJvPvB2AWx2tlSmTlKbbSW5EV3JbV4qQ?loadFrom=DocumentDeeplink&ts=1524.41)):

Yeah.

Daylene Long ([25:24](https://www.rev.com/transcript-editor/shared/2hzFoAAByZtO1-a1zWJdMimi7h5xQYBT0TNxHG4XYWBaWE92A49rw1uk5SDJUnIk8eHoQhplI1k0jq9EKzYnHVJxzgg?loadFrom=DocumentDeeplink&ts=1524.98)):

Okay, that's helpful. Let's see. So we were talking about how you get your lists and you talked a little bit about maybe if somebody left the review that they might get some sort of a little perk for it.

Kelda Bailess ([25:41](https://www.rev.com/transcript-editor/shared/khcp9yNg3CfBD3fmCpvWtK1mjXoqe7O6t0S-UAhJwyIs2_1wqA25gRxlu5gRRaYvVSZrwO-pIP2B5ua1o65waEVtFn8?loadFrom=DocumentDeeplink&ts=1541.54)):

Just

Daylene Long ([25:41](https://www.rev.com/transcript-editor/shared/W4uvj_UUGRkcx_WjtKbp4SjaFBdXJEyRfFVdOHzkI4yrjAhE47-f5pZN-WWaJsJbk7k5Iq8LnD79zMKHK9PQEjFT3VU?loadFrom=DocumentDeeplink&ts=1541.87)):

In general, what are some of the favorite

Kelda Bailess ([25:44](https://www.rev.com/transcript-editor/shared/ew-eI4KWtMFBsdTL0g88RIzx5wWZSIvDruD_Zx17pIUGphlQamP-mOjWu3qlhuZH9Zx2unx4E0QVIv-4lGzBLczftKw?loadFrom=DocumentDeeplink&ts=1544.21)):

Perks that you get

Daylene Long ([25:45](https://www.rev.com/transcript-editor/shared/buF6W4wM8GT2UZghqmzlsmFZJFYsr1TYmDq4WFZihp2J7GuNpq51EJaMl6_9f7vp9IcWBBM8OBb59qu7nYeJf9D2O2g?loadFrom=DocumentDeeplink&ts=1545.62)):

From vendors?

Kelda Bailess ([25:50](https://www.rev.com/transcript-editor/shared/MVhlBlsBtC_WI866MLX6sXAdJPcTNUFy46OBCqT8tb-MC_A6BTbfZHnqBaYxP3tYLsXRAfXihcIF-yyKHLX9EIUcnmk?loadFrom=DocumentDeeplink&ts=1550.99)):

Well, I don't think there's a lot of perks. Are you asking what we could get as perks?

Daylene Long ([25:54](https://www.rev.com/transcript-editor/shared/2vtFBCo9rRx0F5x5SYiAviod0bmzPUGAlhOOt77i6mNdcKUPR6cQCnCxHZovCr7W-W41fCBEQp9JfLrLzG2-gg99c0o?loadFrom=DocumentDeeplink&ts=1554.92)):

Sure.

Kelda Bailess ([25:56](https://www.rev.com/transcript-editor/shared/6U05ZUKjkejNQ70w1t0qSz8zhVYs5nIFbF8DUahXZ9zv2pSpvRKIFA_ky8iIGlLHrCUgYolfpJjN_A9wRXHp7GYXask?loadFrom=DocumentDeeplink&ts=1556.75)):

I think that shipping is always a good thing. I know that I used to heavily buy from school specialty because they would give after or they would give 10% off or something like that for being a teacher instead of just somebody that's happened upon their site or I don't know if you threw in a sample of a kit or something like that. Maybe teachers love free things. When I go to the science conferences, the national ones, I usually, I love the free stuff, but then I come home and I order for my students. So I think that free things

Daylene Long ([26:58](https://www.rev.com/transcript-editor/shared/TqeTEx-0c0YEaAODHeut3QN64-29EEQMoakpB92eS-2Cyu_VlAfVRiBfBtRpf4cJ2fmd5rR9qXtKrsqSO4ea89QiAas?loadFrom=DocumentDeeplink&ts=1618.14)):

And when the customer service is, sorry,

Kelda Bailess ([27:03](https://www.rev.com/transcript-editor/shared/1ja_05rtrFhOAh2hLrme54LYb1EIASnbwYdoLEzFkWXTL55OEjtcNot0o5YHj9u_MMyu9uiieIIALCM_oS72tWmscc0?loadFrom=DocumentDeeplink&ts=1623.42)):

When the customer service is good, where you have either you can chat with somebody pretty quickly or the response time to an email is quick. I think that makes a lot of difference. I know I've left, I've not gotten great customer service from things I've bought whether personally or for school and the customer service just was not good. And so I didn't buy again.

Daylene Long ([27:33](https://www.rev.com/transcript-editor/shared/8kkyvE5meuWDVA6LALDR0D9HQUWq6mYQKzmat50vqeYF_dxoN5M6oB_Qn6PYXegN80hqKfrRT-74kmvIKpczL4KIehM?loadFrom=DocumentDeeplink&ts=1653.3)):

Yeah. So can you think of an instance when you were buying for school that happened when the customer service just wasn't good? No,

Kelda Bailess ([27:44](https://www.rev.com/transcript-editor/shared/KR9-sUQ1FHlSHfsbfZxvvr0r1AITzey-8TmmCEtd_PdrvjkH38M7OpKFdJ55flEWRZe5munu8Z1jJjEhJhoympWtZuQ?loadFrom=DocumentDeeplink&ts=1664.58)):

I can't remember what the company was and something came in broken. And I love that I can just reach out to somebody and say, but then when it's questioning or they're wanting you to send the broken thing back and then they'll replace it. I'm like, I can send you pictures right now, but for me to go to the post office is there's not a lot of time in the day. So I just want good customer service, prompt feedback, or if I have questions about how to use something, it'd be great to have somebody that I could chat online with or videos on how to, because a lot of times instructions that come in as easy to understand. So sometimes we need some PD on it.

Daylene Long ([28:44](https://www.rev.com/transcript-editor/shared/icr77FZhhTtnc6_x_lJJgf91JqLKDY3Zdq56io3vfCyRU4izub7zQvR6IQ6SYE88dBRsJjLICxZhjk1Oncs7SP0XQSs?loadFrom=DocumentDeeplink&ts=1724.85)):

Yeah. So the videos, do you want those for teachers, students? Both.

Kelda Bailess ([28:54](https://www.rev.com/transcript-editor/shared/D0cBqpcPqHTM_ApkWCl6k4logG2zwdXaQcMGplnG2x6BSPRihsLGDHmb2w45pycjLTlGANa7mxdEyRnS4p8O-yZFFCs?loadFrom=DocumentDeeplink&ts=1734.45)):

I would say that I would say teachers because those teachers, because then we can know, we can learn it ourself and then at least we'll look more efficient. It looks like we know what we're talking about. Is

Daylene Long ([29:13](https://www.rev.com/transcript-editor/shared/yNnMuuvN1COwUGJt4LBihSttOZxfzOlM6j4JlgmQViJ_EeZZmN74lP6W9UB5dMraow9h7U_WXLZZFLunix_XBakmAN0?loadFrom=DocumentDeeplink&ts=1753.83)):

There anything that would make you throw your hands in the air and say, I'm done with that vendor. I'm going to start looking for a new one

Kelda Bailess ([29:24](https://www.rev.com/transcript-editor/shared/iDUXCYt0vEzv81CpN4d2IdajRuDBPHh4VtuNVFttrljsPytoSRTYD1_ZFU5zpl4YhZ3TRpe34HfK3jv766OoKfVMaBg?loadFrom=DocumentDeeplink&ts=1764)):

If the prices aren't even comparable to others or if the shipping takes forever? Yeah, I think those are the two of the main things.

Daylene Long ([29:35](https://www.rev.com/transcript-editor/shared/SGS2TrbNmAOO4xDm4Tg952pmzxSeLfxOt9CC_9plWGZQAJxCoI0GcLWKTrrmeK_3zPsGbOch69yvwUWki83RQbeeN94?loadFrom=DocumentDeeplink&ts=1775.43)):

So pricing, obviously, because you need to have a responsibility to your school and the shipping issue. Is that, do you need it by a certain date for a lab or tell me what's the most,

Kelda Bailess ([29:51](https://www.rev.com/transcript-editor/shared/_ZZ0AAA8f3f8euV_dqQR0_0cyJps7UJ2IIRukWJwTAQAWOKfXh_wUMVLQ1kVU-IJHU0_UCDXc6yogx29o0Ub59o4ess?loadFrom=DocumentDeeplink&ts=1791.58)):

Maybe. I guess we've all gotten used to the quickness of Amazon or something like that. So when something's going to take four weeks, it's like why? I don't understand. So I mean, I guess that they have to come from another continent. I don't know. But I think that promptness to get supplies is a good thing. And then, what was I going to say? Oh, I can't remember. I lost my train of thought.

Daylene Long ([30:34](https://www.rev.com/transcript-editor/shared/OEGblS3yO4LoVdij9FhVJs63oN-6yDT5tfqOHb8zsHfZSfQtk1flrYY72uh-sGyaIFNLq94rcLQWO--iLFYGIcKKDeA?loadFrom=DocumentDeeplink&ts=1834.87)):

Okay. Let me just flip down to the rest of these questions then.

Kelda Bailess ([30:42](https://www.rev.com/transcript-editor/shared/MpCCFRi2jZpJdz9ezqsfdqwD5mGBz64oeK7NO9wT22bNnrGuv7o1dKpF86LiotNYzCLxk0kPFqJ80rF0P5g7suN7LlI?loadFrom=DocumentDeeplink&ts=1842.01)):

Let's go back to

Daylene Long ([30:44](https://www.rev.com/transcript-editor/shared/jg4VVmi7uA1FX2KeJRgpMf5NTLukHPWye9O9Jt7oKY5W-9EEwABVNKoOjtsjGLuz6YefFf-B6ULX-U1ozMsuqxzASdI?loadFrom=DocumentDeeplink&ts=1844.02)):

Your activities for the summer, the forensics activities,

Kelda Bailess ([30:49](https://www.rev.com/transcript-editor/shared/BQPTfYTRdkDEBsT2uQ7O20sxovbxksEfxsmgOUDDLEMauYQatl0Sf6BHRu26_BgGRnBX1JhsHUMU7w61ewcNOAHu34E?loadFrom=DocumentDeeplink&ts=1849.06)):

Did you have a pre-established budget for that or was that a separate grant? How did that work? Yeah, it was a budget. So it is through the Army Educational Outreach program. So they have a budget, and I try to also purchase things that are going to last. And I think that as teachers, we get something and we want to try to make it as useful as possible for the longest amount of time. So if it comes as it's going to a kit is going to be good for 30 students, so then I can put 'em in groups and make that last for another time. Do remember? Yeah, I had set budgets. Do you remember approximately what those budgets were for

Daylene Long ([31:50](https://www.rev.com/transcript-editor/shared/_JbOQA3QOLh3U-e-3NQBmKzDrE6Zjv2px1n8dJgybXV5dZ9tg9CU-H6_5TTXucXwO3SPaL3FMtep6K8evngj5GRJQi4?loadFrom=DocumentDeeplink&ts=1910.29)):

The forensics plan? Yeah,

Kelda Bailess ([31:52](https://www.rev.com/transcript-editor/shared/VAqc51nOXIndutuj38CVg_Np5CaeRidlBRKMD5_-AIshRZVUXZEayM93GlPZra0ayj9f6FFtnS9MR6ZgahyXVFOTy4w?loadFrom=DocumentDeeplink&ts=1912.33)):

It's usually 3000 ish. For each camp I had two, and so I had two camps.

Daylene Long ([32:02](https://www.rev.com/transcript-editor/shared/xBguRJ3iAkRiPaNa7SibyEnm9OBCzVXhR6pCMbuWlVR5hWwkwOrVAJHWnSsSum2QLDKohq4QHAvup40cMf-jL6PXskc?loadFrom=DocumentDeeplink&ts=1922.92)):

And then at the current school that you're at, what is for your core life science courses, what is your budget on an annual basis? Usually run there.

Kelda Bailess ([32:18](https://www.rev.com/transcript-editor/shared/SgU4-tNoCrmy3h1gh0Lflpo0EMKYuf6B0CcFbWM7eaFRGWUyZ9Oks9CqDS2xkejIakrXW6kznjlqfu-YPu_swxVs6Kc?loadFrom=DocumentDeeplink&ts=1938.52)):

I mean, it could be. I really don't know the exact budget. I do know that the academy that I'm over, we have an annual budget of about $10,000.

Daylene Long ([32:36](https://www.rev.com/transcript-editor/shared/C9hifXFQ9TWgZbhqTPL9PG7CpjpSs245JyXlSeok8fg7MLvWS304YoTAkze8s1lNPStC67Pq01EKIGOpouoD2UtXSmI?loadFrom=DocumentDeeplink&ts=1956.94)):

And does that Cover All your life sciences or all your courses? Science courses in general?

Kelda Bailess ([32:42](https://www.rev.com/transcript-editor/shared/QDOJQREr05zrX7Yv7IQ9EC7MsVt4MxdCjJcCpJRg1ye3kcyAT28KqPmvbGTtd9JVnkS4uLyr35grgoaidQt-BjxNXvY?loadFrom=DocumentDeeplink&ts=1962.86)):

All the science in general. And then of course we have Esser money still because of the covid thing. And so that's why I've encouraged my teachers to let me know what you need because that money's going to go to somebody. It might as well go to us. Yeah,

Daylene Long ([33:04](https://www.rev.com/transcript-editor/shared/7uIKXJNiYFFg9NufgF4mJixe0t1vn5MVXXrETAAB6lXeVp797pMrLAb5ik1QuuEWvSVU5KZf1qNN-NaydpKdObxdhfg?loadFrom=DocumentDeeplink&ts=1984.61)):

Exactly. Okay. So just a couple more questions and then I'll bring Kim in to see if he has any, do you have any vendors that you would say that you are loyal to

Kelda Bailess ([33:24](https://www.rev.com/transcript-editor/shared/BvyZK7dhqJUO-Y1IT2JBTet3kYwPcUaGUfdoB0ZKEnad6qGYEzRweBKhlQHt9QMi0F445Walv7HgIgi0AtvYQyK_bqY?loadFrom=DocumentDeeplink&ts=2004.11)):

Carolina?

Daylene Long ([33:27](https://www.rev.com/transcript-editor/shared/twOLzARfHTYeRFe3r0Y3FQpms4BM65YqD0FFk1AKXOpY0_b2b940PJLbjOVFBnmzUns0ogGLlysiLrks6KF87VJW1Tw?loadFrom=DocumentDeeplink&ts=2007.62)):

And remind me again, I know you mentioned a couple reasons that you feel that way towards Carolina, but how would you kind of sum that up? What makes you loyal to 'em?

Kelda Bailess ([33:41](https://www.rev.com/transcript-editor/shared/XI_VDYTaEvve_LAOin5gBmBqfylWiOoVC92hAsszUQf3jk98slXhFzYRW3aYbtWuPaT12znuSsX2o_1eokEC8kdk5EU?loadFrom=DocumentDeeplink&ts=2021.57)):

Their shipping is quick and it's usually, unless it's some big thing, then it's usually free. Their website is easy to access.

Daylene Long ([33:58](https://www.rev.com/transcript-editor/shared/cfv-yYnNtGaIeT3_PWCvWfIR2mQVMOEXiqT-7c5YZw1yj5oYIyxKzlxs_TXUYMZoElXDf1cuGNt8a63qqpg5hKjdFBk?loadFrom=DocumentDeeplink&ts=2038.25)):

Okay. Those are helpful. And let me see, I think that covers my main questions. Kimberly,

Kelda Bailess ([34:10](https://www.rev.com/transcript-editor/shared/o29rtwVRmUQNqFVfoKawPToBsl8-6WoXrYpEEOuoqiUmI99IjbeFncLW6ojmze3Ps0CwobAcPO_5SAQqd4Tul9x1--4?loadFrom=DocumentDeeplink&ts=2050.91)):

Would you like

Daylene Long ([34:11](https://www.rev.com/transcript-editor/shared/xgylg62Dz2Nhj1wLWGrMnIRbq25iOsIg9CuEM-6Da5kVc-oCZgR6hQrCjD-pKZMDkCmJvtB7a5XqS_jyUEp5_AYgBc0?loadFrom=DocumentDeeplink&ts=2051.39)):

To join us and do you have any questions for Kelda

Kimberly Herder ([34:18](https://www.rev.com/transcript-editor/shared/WuJGS9mHYh8Ya-TLl-aaOJGtLAKZ7wjGJRHkVjFWYmK4k7ubYRhedSKFUbvBLHgvIymRkdzk8mAnKoqpdl7O5O7F388?loadFrom=DocumentDeeplink&ts=2058.05)):

One or coming from the classroom and now, excuse me, in an administration, but in the classroom, what was your process of differentiation? Or did you really, was that a concern?

Kelda Bailess ([34:35](https://www.rev.com/transcript-editor/shared/Sw5UFZ3K-hQzpW7ljQNQjfSNJv-wdMwi8ICmOae2o7ap2qN6j7a1BX7AonJB1BlyDIBEyQRMe0mV706YP7oMw6ps_78?loadFrom=DocumentDeeplink&ts=2075.06)):

De definitely was a concern. So you're talking about differentiating my lessons for students.

Kelda Bailess ([34:44](https://www.rev.com/transcript-editor/shared/rErf0D9Y2w-yDgVRgS8DdY2KwY9povllKoiLkLHUfmOM0kXps9wPU3V-VNvFEerybqxbXYGkkywYFu_UXuzu-cRXhTc?loadFrom=DocumentDeeplink&ts=2084.23)):

So a lot of times I found that some of the kits that I got from Carolina were a little too difficult for students, so it took extra time for me to go figure out how I could break that down for other students, but not make it seem to the class that they were doing something different. So materials that were differentiated already would be awesome, or if you could have, I know with kits you get a booklet of instructions or printables, and if it could be like, here's the way you could take these same materials and drop this down a level, or here's a way that you could use it for enrichment, make it a little bit tougher, a little bit more of a challenge. I think that would be a good idea. Did

Daylene Long ([35:44](https://www.rev.com/transcript-editor/shared/vxY0iFj3SQrjplJkT7LrBGLOlBV9Ww32WbC5Gdrnm-jtil_He6b-puC49hBSRk3M_4_0OHANp05ALCmYeaFFCmGQqzs?loadFrom=DocumentDeeplink&ts=2144.13)):

Those things ever come up in your Facebook communities where somebody says, Hey, I'm doing this lab. How would you differentiate the instruction or how would you provide extra, what's the word, Kim, where you

Kimberly Herder ([35:59](https://www.rev.com/transcript-editor/shared/gT2B4rSuZuvQbSmveOE7nsY3bA_wouq83qdyz7so6WZ0t-wUboGLtq_0H_GjBg7XFXe3JxdL5bOazZtkUOXQ0ElIbYg?loadFrom=DocumentDeeplink&ts=2159.43)):

Well, enrichment For making Scaffold.

Kelda Bailess ([36:03](https://www.rev.com/transcript-editor/shared/GWZ8BNK0i56G5Uigf8evrIzG3QXOERh5QGqepAErK3Rc6RjHk-KOFqPVsEo84sBS8zF2RtXWVgatF-yDWUINL-yGtdU?loadFrom=DocumentDeeplink&ts=2163.69)):

Scaffold, the lessons it has come up, I have seen those discussions and tons of teachers give feedback on it, which it's good because I've read some things and said, oh, well, with osmosis or something, oh, I could do that. I could do the gummy bear thing, or that would make it easier for our students who are so behind to understand. So yeah, those questions do definitely come up and people give feedback, so I love reading those from the Facebook community.

Daylene Long ([36:49](https://www.rev.com/transcript-editor/shared/UQPz2x71xhahzKfyTmVkZf_kUzpqJ_96VZKHFfTi5hjqT1qHlnrhIPDiBP1ktd3exx8ENE8vCeZnudim68MHR7iEyhE?loadFrom=DocumentDeeplink&ts=2209.56)):

Okay. You mentioned your students are behind. Tell me a little bit about what your assessments look like for science.

Kelda Bailess ([36:58](https://www.rev.com/transcript-editor/shared/Plx4uKd61sNEYORx80e36FfbLGraMWdsTnsxhW0-HfJpTB8p5yN-izJf3KnEpVFdXadGNmVWuOQk2YV2SWV-OpD17oI?loadFrom=DocumentDeeplink&ts=2218.56)):

Well, I've usually, if it is just a formative assessment, I create those maybe on my own. Sometimes I'll take questions from a testing bank that we have, but a lot of our summatives come from Mastery Connect, what our district uses for benchmark tests. So I do love a test item bank

Daylene Long ([37:32](https://www.rev.com/transcript-editor/shared/UZfQ0SHJblVg6VzLgznfR34Fbq2QDSDUw4G-fp-aHD9oEHRW7MKtKXYY_p4WPB5nEYhJFI6hBdXpbdIAcsjDZN_AyJ0?loadFrom=DocumentDeeplink&ts=2252.61)):

Called Mastery Connect. Is that what you said?

Kelda Bailess ([37:35](https://www.rev.com/transcript-editor/shared/TCBZlYSJQwVlhUkI76HuYwPacYBwVNbMHMpLQMFpAvPJei9Ef3Gh4ac8cpAHXS2vW0v5iL-DsNeB4RIW51reZG4N_cY?loadFrom=DocumentDeeplink&ts=2255.01)):

Yes. And

Daylene Long ([37:37](https://www.rev.com/transcript-editor/shared/snzp-tjITB2JrN0OKigKSp6YH7niKyiK8MpPpqGTbXnDyk3YWxldNwPSmJaTLAxZ-JV2PtW38fDch8lKcVlop8ItcPI?loadFrom=DocumentDeeplink&ts=2257.95)):

Then do you have state testing for science? Do they have to

Kelda Bailess ([37:42](https://www.rev.com/transcript-editor/shared/BVIWvYkojug4XWeY2CU9Bm2nse_6T6VnZlGGrVxmfITra52FYFAwiYgB4Blw0zL46LsGKN_oOjXj0JAid6m5bO59xHY?loadFrom=DocumentDeeplink&ts=2262)):

For biology? Yes, for

Daylene Long ([37:43](https://www.rev.com/transcript-editor/shared/vE7d-wgDU81rtxuiVaWawPl7peRSRvnDHy-4jZdVeMH-gTmpA7FpuRDqVZtsr2wnHWzwzrjLnQAMMb5Oueejpv7Ss0s?loadFrom=DocumentDeeplink&ts=2263.2)):

Biology. Okay.

Kelda Bailess ([37:45](https://www.rev.com/transcript-editor/shared/ZykjhME-DQLx8B1Wk4TEeC6jbYed9wMwZRajtxlXHm9rhJm9Mjb06Jb0BT0oIJclVXaPyHJtIpJ2ICEMxZGLe4ZUUOA?loadFrom=DocumentDeeplink&ts=2265.24)):

Okay.

Daylene Long ([37:45](https://www.rev.com/transcript-editor/shared/L76lGZOZf22Xvec_FmNQuPEgizwYvmo1ZN_eOpfCge4Ra4H-Cv8Bh64vFPPJR4FseCxTX5xx_siY-Q6hCmSkqDTxMbc?loadFrom=DocumentDeeplink&ts=2265.93)):

And how do you prep kids for those?

Kelda Bailess ([37:50](https://www.rev.com/transcript-editor/shared/kGVS8zHgE2I8HWL8wlc36AuWQX6wlsx6Jd1N_3j4-iOLK66ysr_L5VXdzQ99of-64QS9v2asAZNcMl4Y9-lgnPHo8lo?loadFrom=DocumentDeeplink&ts=2270.67)):

Okay, so I've also used Enrichment Plus if I have one in here, that's a company in Georgia that creates workbooks that go with our Mississippi State testing and those, I've been able to let my students do the practice test. I usually do this when we're really into the state test prep mode and it has a practice test and my students go through and they work on that practice test, then they self grade, and if they've missed question number one, then it says, you need to go work on standard whatever, or you need to go work on this standard. And so my students, their test prep is differentiated because if they already know the content, then they're not going to have to go back and relearn it, and I don't have to go back and reteach it to that group of kids. Yeah,

Daylene Long ([38:50](https://www.rev.com/transcript-editor/shared/XuBpN74GhYbcPomLSeglLqoxTLUloSBnJqZ19vqC-y4a0l3W-kHTCpgaV0O4aT31biRM40TsTad9TYarim25HJvs4w8?loadFrom=DocumentDeeplink&ts=2330.71)):

That's

Kelda Bailess ([38:51](https://www.rev.com/transcript-editor/shared/NkjCmaJaT3VAX1Q_ViceUlJstvMFKi3TQP1Wz-Vh3sudNCX6gdNrRGr2FZmOTTqujbDHwYuYH-3wn9dfvj8hxKJqyLs?loadFrom=DocumentDeeplink&ts=2331.05)):

Cool. Yeah. Enrichment Plus is good with that. Masteryconnect, I'll take the benchmark tests that our district has. They create them from MasteryConnect. I'll take those benchmarks and I'll pull those tests up. I usually look at which test questions say 45% or more of my students have missed. And then I pull out those questions and we go through those questions and I said, I try to figure out what are the misconceptions to that question, because once you go through that and you hear your students say, oh, well I just read that fast, or I didn't read that word correctly, I thought that said this or that, showing them how they think or what happens when they're reading too fast. It also lets me see the mistakes they make so often and then I can adjust my teaching to that To make sure that I hit those things.

Daylene Long ([40:07](https://www.rev.com/transcript-editor/shared/kUsxqKixdK0amrFfifqrOkK3odqVJ9HX2H06lQm3RY6c547tdmWZ6hjcQEVN7lVPAJSyGOFpM7CMyebgxLbWL_48oFY?loadFrom=DocumentDeeplink&ts=2407.48)):

The one thing I didn't ask you is you've got an opportunity to talk directly to the product development teams right now. So what do you feel is missing that you would love to see some company, any company develop for teachers or students?

Kelda Bailess ([40:43](https://www.rev.com/transcript-editor/shared/C4Poepeh9fJC9XtfJRqj0sWCAkYZNzJBBKyikChMq7o78xL9mTpBJSD3CV69giXOrNLlkoV5vfPtQO9FA-XmgoDOq34?loadFrom=DocumentDeeplink&ts=2443.84)):

I mean, I think we're drowning in virtual games. I think that, so that would not be one because students a lot of times don't take it too serious.

Daylene Long ([41:01](https://www.rev.com/transcript-editor/shared/TfW2zq5KOymeDXpEZhExBGMNcck_BEt_yBSGf5S_uSViaq1361FlIG9yVEK9aUcdJaWpA75cHS7Bf8GhgSX7M81BPsg?loadFrom=DocumentDeeplink&ts=2461.6)):

And

Kelda Bailess ([41:01](https://www.rev.com/transcript-editor/shared/OnBH8LwydEac_A9qYfbq5BU5w-DZ0fn3TkggryEIEOECMQDDJ0W4Bp4TyugVEIhenmxvfsPsK4Txi7HSKCDBq_kENC8?loadFrom=DocumentDeeplink&ts=2461.78)):

Then, I don't know, I don't want to focus just on the testing, but one thing I would like to see is more focus put on life science vocabulary with my students. I teach them prefixes and suffixes, and I start at the very beginning. So I'm old school and do notebooks and they use colored ink because the color, it's going to make it stick in your brain. Writing it out is way better than taking digital notes. And they see that once they get to the end of the year, but I make them have a part of their notebook that sectioned off for their vocabulary or their glossary define. We don't go through and say, okay, now define this list of words. But as we go through them when we're learning content, we always hit on those prefixes and suffixes and drilling that in. Then when they approach test questions or essays or anything like that with that in there, then they have a good foundation to figure out what they're trying to read or what they're trying to understand. But I would say that so many of our kids have gotten the short end of the stick with labs. I think virtual labs is a great idea if you're in a position where you can't go to a lab or if you don't have time. But I would like it to be more rigorous than a kid game.

Daylene Long ([43:02](https://www.rev.com/transcript-editor/shared/RtHk7UVusPiLrM6fVPFL1jOWgIum_2vj47cZd5HAtAf5r74JRLKT1RHRVWsxk6vvRGAxTXpbzYX7vNmqbfyexQ7PtC8?loadFrom=DocumentDeeplink&ts=2582.45)):

Okay. So you mentioned that the term drowning in games and that the kids don't take seriously,

Kelda Bailess ([43:13](https://www.rev.com/transcript-editor/shared/dZIotCxktnvYFAhu95Og2GTmBiCIN229plcKDARXieYsq1ae1kJC5eo97kdNPSDTVmhnMaHY1DaoIU_qQxz475HxC78?loadFrom=DocumentDeeplink&ts=2593.04)):

But you are interested in something that is

Daylene Long ([43:15](https://www.rev.com/transcript-editor/shared/deuPZJYVPeO1mgnsDqD71fFyFrG0RrQ3gCOfCk8_TFYW3-9kX-dr8aoyfpSZYtZMHXJYmqS3J98Ull2k6xUjoQy_45g?loadFrom=DocumentDeeplink&ts=2595.83)):

More like a simulation of a real scientific,

Kelda Bailess ([43:22](https://www.rev.com/transcript-editor/shared/7J75Yiy58lKCn4TdwGXEVI3GYYXwOQLBpexxvkpS5E30Se5QML-Go1WA_j8l8VU8WOV5gZ0wYMR5-muPNfHGF6VaPPM?loadFrom=DocumentDeeplink&ts=2602.88)):

I think that if it took on a whole look of something more professional instead of cartoons like cartoon characters and things like that, I think if it gave that feel of, oh my gosh, this is almost like this is so lifelike, this is more like what we see on Grey's Anatomy. This looks like you're right there at that surgery and you're able to manipulate tools. I think they would take it more seriously.

Daylene Long ([43:55](https://www.rev.com/transcript-editor/shared/HaREIuHyE7mEqdreHRfboYaQaO5cUfpQt9DPuF8buSjU8SJ_-wOHe_88OlRdE4caSK0ydxj9MoX4PiZR2UsW215Axe8?loadFrom=DocumentDeeplink&ts=2635.98)):

Okay. That's really interesting. I know you got lots going on. I see people coming and going and your phone ringing and all that other kind of stuff. Kim, do you want to do a little wrap up for us and tell Kelda what to expect next?

Kimberly Herder ([44:15](https://www.rev.com/transcript-editor/shared/YfvSHojIzojURHqVoYjsmoeX18QBTJvTe0pxAYp8pRqc3jr6TKlOTS4YM-hiyFzbFD5Hz7Xju4j3eMtlLdt01A5SZEs?loadFrom=DocumentDeeplink&ts=2655.02)):

So first, thank you.

Kelda Bailess ([44:17](https://www.rev.com/transcript-editor/shared/iCvOUBFGDKs7Bc-9VVXgxZdl70XP64zz08kvsZMXZtoGUFjEMGF-uSmwDqD5LT7531y5Ww6VXlkC2cQuqW60MSGn_fY?loadFrom=DocumentDeeplink&ts=2657.36)):

This has been fantastic, and

Kimberly Herder ([44:21](https://www.rev.com/transcript-editor/shared/a8s-YOOWiDObRAZ8vN1i-OR_OzEcoc09HwKYVbRuRPtsVZ4s70BGpBEad74-bgh3kEArH4jTJWVbURrSSXv2emQTzOc?loadFrom=DocumentDeeplink&ts=2661.02)):

I'm sorry you're not in the classroom anymore, but you're going to be, I'm sure the teachers that you influence now are

Kelda Bailess ([44:29](https://www.rev.com/transcript-editor/shared/Eo4BxO9FsHBU6qmeuYFxH2XCPcPnWBtsehrR_E2fr8OHGxtazpiuHgs2aeU2DQgf9XOXH8WdolfbHSz9o5UGINFskGQ?loadFrom=DocumentDeeplink&ts=2669.51)):

I told 'em to please let me come team teach at some point because I do love the classroom 21 years in the classroom. Well, you're going to get

Kimberly Herder ([44:42](https://www.rev.com/transcript-editor/shared/Tt8wD8yutfuzSp3KXfE_FLPut8yGPN33xFfbkhjaAk3EsZfC8npJLZJ_7jWQnZLIrKJhmtgyYspxrNzaLT5c32k61iw?loadFrom=DocumentDeeplink&ts=2682.24)):

An email from me, excuse me this afternoon that's going to have a couple things on it that one of 'em will be, if you think of anything, whether it's today, tomorrow, the next week, something like that, my email will be there and please let me know. And then also if you would consider perhaps being involved in research projects in the future. So just let me know that.

Kelda Bailess ([45:11](https://www.rev.com/transcript-editor/shared/4FcMqb_6mFBnBhfC7WJccuzwMkNe4PeFJNaS-9sPSbFErSAzH2SEjxc-DwdgRAMssekg4rMlzb2jZ8EZ5APK8Un4yJg?loadFrom=DocumentDeeplink&ts=2711.28)):

Okay. I can let you know through that. Okay.

Kimberly Herder ([45:13](https://www.rev.com/transcript-editor/shared/mHq-koWfeo5HCidcU0RU2YnxKSNz-Pd1sHaRHc83cxa0Hr_manqKgr-1FFH8tqdO4rBp0HM7Z1lDT0ZVhv9s66iOVYI?loadFrom=DocumentDeeplink&ts=2713.35)):

Yep.

Kelda Bailess ([45:13](https://www.rev.com/transcript-editor/shared/g5QRRm0ZzVf-1OwfGM7vTlfZAyIEgOmppS6OZK-BJjcJQJTbQnkckXVw4NBIHTlb1-SwW6_2whpqlkluWQLs7huW-t8?loadFrom=DocumentDeeplink&ts=2713.92)):

Alright.

Daylene Long ([45:14](https://www.rev.com/transcript-editor/shared/Tk_td6_mz3rzO3q9sG6-boKHGoKW7fqN1R6Si9OHV0SqVeKbWx6cPxnRV9NywYGewHjlIVRydLxZyTiX_KWvIvyes4Y?loadFrom=DocumentDeeplink&ts=2714.82)):

You'll get your gift card today. I usually do them at the end of the day when everybody's kind of wrapped up, it'll give you a choice of a Visa gift card or a Target gift card or there's a few different things that you can choose from. That's good. And I wanted to tell you too, that learning prefixes and suffixes in my biology class when I was in high school has last

Kelda Bailess ([45:43](https://www.rev.com/transcript-editor/shared/Fo8qQxZHa-6eLELjH5cRtTiMtdRN1HSZoCMZqDlcl7r7ohLfrvRWUlxvjkbhau0QhxDrH0GbtgbKRU3cN1czHlmDBJA?loadFrom=DocumentDeeplink&ts=2743.47)):

Me

Daylene Long ([45:43](https://www.rev.com/transcript-editor/shared/4V3B8XIe5ZCNZiUqoaj6J3wSjh89D-UkPEupagqFP40kvTuuMtQAnX40EyMBaIlGILVDBtdP-mzSzAMTJr3G32MdO00?loadFrom=DocumentDeeplink&ts=2743.47)):

A lifetime. You use those things for when you go to the doctor, you use those things when you're trying to understand scientific tests. So I wanted to

Kelda Bailess ([45:55](https://www.rev.com/transcript-editor/shared/HcMPpatHYA3g26nNWvyYnk35gySD08owKeJPBwSC9kDrColZnmgCDj08sEOEI8rTCDDGuPNcAkhiQsQ_LONBc49DJHk?loadFrom=DocumentDeeplink&ts=2755.29)):

Thank

Daylene Long ([45:55](https://www.rev.com/transcript-editor/shared/UOY7YmXNYsU0JYiUDlPRJUHv52pnIYjdc68_QCI9wORvWoqIgpTZwvvbiBxd26EVNLHbitsoQV_re7gw6ihDbvctw28?loadFrom=DocumentDeeplink&ts=2755.57)):

You for teaching students that you're giving them a gift does last a lifetime.

Kelda Bailess ([46:00](https://www.rev.com/transcript-editor/shared/yZHjsQMyJT6uPUiCbyfMG7eCuZ8dzBhWphvt9fMBnkARlMWCsIjk6RKa1K9HSZ3qRb4IH2ioYWSdlzuNBYj_xnFUg0g?loadFrom=DocumentDeeplink&ts=2760.21)):

Well, thank you. You're

Daylene Long ([46:01](https://www.rev.com/transcript-editor/shared/WIpxcwPHuqawd29wnssMdJ6Gle2QITa9WF6lN9ExZuc3kwgMRUXfLBDWF2WXHeDHsZ84pO4COCyTLml4boH1wX9YNWc?loadFrom=DocumentDeeplink&ts=2761.27)):

Welcome. And the other thing I was going to tell you too is as a marketer, I have to convince people that using color makes it stick in your brain more. So I just love it when you said that as a teacher that

Kelda Bailess ([46:12](https://www.rev.com/transcript-editor/shared/g6vwxfgaI7jOb48RiVcjAr1sJ-eeGoL1lbntiASFv8IrrybXgkFYBscxCJLq2LLc5STCfbgXPn6_jmF0dlXblBdRMUk?loadFrom=DocumentDeeplink&ts=2772.66)):

That's the

Daylene Long ([46:13](https://www.rev.com/transcript-editor/shared/spxZ5135VX1LsqkV9QD9K-luq5IYKw_4NAQLJSAEJETnxevUpAIYKJveUEpXW5n7EwS1KS0k1dPsHNsn1nZIg3tVsvI?loadFrom=DocumentDeeplink&ts=2773.11)):

Reason you do it because it does psychologically, it makes it sticky. So I

Kelda Bailess ([46:18](https://www.rev.com/transcript-editor/shared/hqQDk2QRzpGLGct5v1lgshSuIuqJKEjQOuKDuJthI4i3GFihPrUK9WYNxvwDkjnFYevg4Xf0otS19X7Y4QLz-nIBFqA?loadFrom=DocumentDeeplink&ts=2778.76)):

Appreciate it. And that's what I tell 'em when in doubt. When in doubt draw it out. So we draw and I buy tons of, I should have stock in flare pans.

Daylene Long ([46:31](https://www.rev.com/transcript-editor/shared/RYnu-K9UEPOMs2cjatKZ7iSkNHc4k9vLhrUFzccu-C823IKTuhsoWqD6nR33_aZiyj-72iwc6zeMWRZz9BFS5ekWYxE?loadFrom=DocumentDeeplink&ts=2791.2)):

Oh yeah.

Kelda Bailess ([46:32](https://www.rev.com/transcript-editor/shared/YYLbHk9l5R94KkL2PVuBPwE9p22Bwyvef7G71dV4a_KpVNI55jLimw7kWDwHf7wVBG1QzDMxnuKuDCDrK8TuFJDRCk8?loadFrom=DocumentDeeplink&ts=2792.58)):

Yeah. And so I tell my students, even when I go to church or anything, my notes are usually very colorful because it makes it stick. And with my A DHD, I don't get bored with it,

Kimberly Herder ([46:52](https://www.rev.com/transcript-editor/shared/zZwnqt1wHXa08hRj2exn78rUc35RuhozpqH8r7obxSfvSm1n3GFiTcQbEj3OiQvzU-ZQMpc6k0qKdZk3Fx-e2qV1Xdc?loadFrom=DocumentDeeplink&ts=2812.83)):

So

Kelda Bailess ([46:53](https://www.rev.com/transcript-editor/shared/w39YJM98yBGsZe8LUuCwyzpy8nGnL_uIMCIp9N5TKNzeyK2dPpldfUbtFeE-9eN-k-P_GuqH4iCdBmyy-ed9yd4vgVU?loadFrom=DocumentDeeplink&ts=2813.1)):

It's two for one. Well, thank you again so much. You're part of our community now, so if you ever get an idea, I

Daylene Long ([47:01](https://www.rev.com/transcript-editor/shared/aF8kuju84l0hQGZT22UXgO2N0ei_WqQqVoUKOgRzLM_ScCXWOGEMMcRcDBm0vW1F1iQm_wf0HTkRWZxiVs_D_d-Ta94?loadFrom=DocumentDeeplink&ts=2821.8)):

Really wish a vendor would know this. I really wish a big company would know this. Feel free to reach out. We work with a variety of different clients and we're happy to pass those messages along for you and just stay in touch. We'll

Kelda Bailess ([47:17](https://www.rev.com/transcript-editor/shared/UBCC_bkp-FrCI9VFYJ6HWF0H4tl-TsKsbqRMoHkfCNmEEMb7C3FewwK1J2T04yJEQHeR2Vx42MHLZxAaLqTHqqQW7S8?loadFrom=DocumentDeeplink&ts=2837.76)):

Keep

Daylene Long ([47:17](https://www.rev.com/transcript-editor/shared/1Fhfpw0w-cGpbkid4Xc2UDI9UPQZ62xTfd5uEft3Wt51tFB7QSMUyXWmxpaMUsW3uvhiifocU8-aLS23QyYoK-PaCLY?loadFrom=DocumentDeeplink&ts=2837.97)):

Your email and if you want to connect with me on, I'm on LinkedIn and Twitter professionally.

Kelda Bailess ([47:26](https://www.rev.com/transcript-editor/shared/alebo1n0Xm171teREmtVpjHe57nGDZptp7KqwLTqnXWCIZwLgkioB0ZZEYeiVfVH7KfKhpMFxQ5tJLKTWBa0FM16-0g?loadFrom=DocumentDeeplink&ts=2846.31)):

Okay. I'm on

Daylene Long ([47:28](https://www.rev.com/transcript-editor/shared/fkR4V-OkPnFbBnkdpI2fFdabSteH8GakOCIv7QO8B6qydCnqoODWem4eHSEbJjM9xeSo-iCcRlUW_cW8ap6p8yplwlw?loadFrom=DocumentDeeplink&ts=2848.32)):

Facebook too, but you're going to get a lot of pictures of my golden retriever, so there's that.

Kelda Bailess ([47:34](https://www.rev.com/transcript-editor/shared/0UmSgeASqXAdHjxqXDNPa7RD_2cq0_C6OhlNU9wPgRN-emw19KPGvUa3l8F-Fq236bRhB5PumGlS1yHplNxXwJhRF5k?loadFrom=DocumentDeeplink&ts=2854.84)):

Well, I have A golden doodle, so.

Daylene Long ([47:37](https://www.rev.com/transcript-editor/shared/gmMJxB5H1KMDrpNuTyUVKcsu07D5kL1-LxDOexeYaVaduW4QPaKnyVz3dPbBlS8_ZmpdenvvaRmbXsE9Je7KoDpH8Ms?loadFrom=DocumentDeeplink&ts=2857.54)):

Oh, those are so cute.

Kelda Bailess ([47:39](https://www.rev.com/transcript-editor/shared/uvBOGOJslsrZ8mLE8WCYjQcCGhpequhJeHh58r6BmcIFGFV4LxfVEmapB8wVrOImM9lUMBjpPpcNk-r1AkSp_el2Es4?loadFrom=DocumentDeeplink&ts=2859.07)):

Yeah.

Daylene Long ([47:39](https://www.rev.com/transcript-editor/shared/BHx-1mY1bDLA27qcsTAJU-wpFxvRp9vPv4GxQTx1zvMNkJrLCpYSbmXu3Oc9wQf-9W0QhOVerHwg4Oo70XANSh1FGAQ?loadFrom=DocumentDeeplink&ts=2859.7)):

Okay. Well, thank you so much. Thank you again for your time.

Kelda Bailess ([47:43](https://www.rev.com/transcript-editor/shared/ZpZ967ZsPEpsHELd0uLFelzgSBFoTkncA8TQTM-MCUcVECEG6JmdviuFWVYado6P3ADajLR6YkUn6S8saiKcofwaUVU?loadFrom=DocumentDeeplink&ts=2863.27)):

Yes, thank you.

Daylene Long ([47:51](https://www.rev.com/transcript-editor/shared/nrTjcZOvwWLjD9URQYrEHx8V2PoV4BRPFngRGCQ8YgoVWPLANS10MvJ39mhckgCtEzQ6unwZaGEn0Qh2SBiLTVHBZDQ?loadFrom=DocumentDeeplink&ts=2871.94)):

Kim. I'm going to continue to record for a little bit since we didn't get to go through your summary at the beginning of her interview, so I was hoping you could just kind of run us through that and 20 years, I'm trying to figure out if she's a millennial or a Gen X. She has

Kimberly Herder ([48:10](https://www.rev.com/transcript-editor/shared/l0uLimTI1AK_UOdqQnGjkOv2ODVX2J3yy3JJl9yJ3Omei4-FoYRCpNXy0DKga2dAThbgZ4sRFGyJySYt-SQp3cu-gTE?loadFrom=DocumentDeeplink&ts=2890.81)):

A 17-year-old son.

Daylene Long ([48:14](https://www.rev.com/transcript-editor/shared/ROO0Grb9ZveSBTofsIHS0L9wQVOjUGSTsvCYEq0wEbYsL4q16fZOuOs4L9_tk0eXF1Yip-ZjFxZST61dzxFSFDEVYZ8?loadFrom=DocumentDeeplink&ts=2894.62)):

She's probably Gen

Kimberly Herder ([48:20](https://www.rev.com/transcript-editor/shared/St3yCEuT44xg_Wa7onyM5fM2nNdXXbQ5bAA_Hm6kLMOIZriMUZf25yomM6Bo8Sl-MGt5ciyep-tSzalaY7K09XdCe-s?loadFrom=DocumentDeeplink&ts=2900.29)):

Xp.

Daylene Long ([48:21](https://www.rev.com/transcript-editor/shared/aaopR8i_k7cBWkoeeSQUsIil1mPwggLc92iYrK0SSMyRKanKZB7n_xSdXpX1IzmncXx3S9yFIlOxv9VWUbIAzJVLFdk?loadFrom=DocumentDeeplink&ts=2901.31)):

Okay. And then she mentioned her district. And that's in Mississippi or Missouri?

Kimberly Herder ([48:29](https://www.rev.com/transcript-editor/shared/-3O18pztlV5OjtQ6gOijFVo-bACq5YZ1bG2CexAEbwkAj8VEPuukn94XSgw86rRj1SJnE9iz-vesJSbV6D8gvxYMpu8?loadFrom=DocumentDeeplink&ts=2909.8)):

Mississippi. She's in Vicksburg, Mississippi. And it's, well, I have to look up what county it is again. It's Warren Central High School.

Daylene Long ([48:41](https://www.rev.com/transcript-editor/shared/HVWmTifa47idwuQQT4Zk8BS4NTaLpzxwuTk7-0qzA_2anXP_OU9lkhmWkeY4q-p2WHHjvwlp36bWygH4vTtTLdGPkSo?loadFrom=DocumentDeeplink&ts=2921.8)):

Okay. Warren Central High School. No, it's Warren. It's Warren slash Vicksburg County

Kimberly Herder ([48:49](https://www.rev.com/transcript-editor/shared/xlvRl0hxkg4rEbdKJhkcQyZ19r_7iifRfRTg4M0dHbEQ5HYmiZgteEanrdIsbzadmyR4OJ74DkzyqQ0Z-tJenpV7AsA?loadFrom=DocumentDeeplink&ts=2929.3)):

School District. Yeah.

Daylene Long ([48:51](https://www.rev.com/transcript-editor/shared/5E5CAcFHs7J7MZboEpAesfyG6dBER52JWhiZMNE7w8yS3IK9zL0TqLXJmUAvnJsAtg0Zjz7c4FkUQ_wFMxnCOg1T1Ks?loadFrom=DocumentDeeplink&ts=2931.04)):

And then you mentioned some of her professional things that she did outside. Do you want to just give us a summary of those?

Kimberly Herder ([48:58](https://www.rev.com/transcript-editor/shared/Jtej68sUiua17RuBhpsy5h_wAUxc4ilFWO_U4SsCF8mUz9miY5wiKNott90GE2pGDFsc-SAeIBWsJ30ON-NQ41dyDyY?loadFrom=DocumentDeeplink&ts=2938.57)):

Yes. So she came before she was the vice or Yeah, the assistant principal at Warren Central, which is a school that has ACTE STEM, CTE and STEM Academies, and she does the science academy. She was at River City Early College High School, and she was there for seven years and was the biology teacher and science chair. She is, yes. The deputy county coroner. And she's been doing that for about 10 years it looks like.

Daylene Long ([49:41](https://www.rev.com/transcript-editor/shared/wAibdnDq3l9FJ6TIlKOQDbyxx3wOUcEvleT7pi32xYCw0a7erBGlr7KAxjkoJ9yq_66QyKOjIB9h78ofcVfNtMDQudc?loadFrom=DocumentDeeplink&ts=2981.95)):

I really wanted to ask her more about that, but that wasn't part of our research

Kimberly Herder ([49:46](https://www.rev.com/transcript-editor/shared/goJOEpqWRoTmabcsYr02KnJvVTEq3ilTvJa-oK1PKAgJpdiNxPjRiNtDZj9aqLRLzodB2L3RVr0fyJCoJXroJB5q3aY?loadFrom=DocumentDeeplink&ts=2986.54)):

And

Daylene Long ([49:47](https://www.rev.com/transcript-editor/shared/JNZZx0MrML2V9i49pMNrX9dK0FhJEqsR5f_Lxj6Ag-yKsxNtBCn6R9jzTNPsg5j13qeFH-3qtj7nzJHAhA3oSFCvAvk?loadFrom=DocumentDeeplink&ts=2987.38)):

She clearly had a busy office and I didn't want to take up her time with that. But it did sound really interesting.

Kimberly Herder ([49:56](https://www.rev.com/transcript-editor/shared/rD13c5P4Xgg_1gVqKLuMMBWf8hH2gyvjYBJg5HRAu-K0a-MD-ymuPGuMgMkbgb-g4UiMipHloi1ic-Sl_JvLU5QU1os?loadFrom=DocumentDeeplink&ts=2996.05)):

Their biomed school, which we didn't ask and I should have thought about that too, they consider is get CTE funding. And it's because of the three-year pathway that they have, or at least they have listed PLTW. So whether she was not PLTW at her old one, but the school is listed as PLTW, biomed CTE,

Daylene Long ([50:23](https://www.rev.com/transcript-editor/shared/VbQCpltDcAlmch-hXXNgUcVyZmReETgdxA183J7yem4ZLMoPzAPytNVBrayEb2BnDhT5GyaUI8gIqtg954TAdq0cC8c?loadFrom=DocumentDeeplink&ts=3023.71)):

Which,

Kimberly Herder ([50:24](https://www.rev.com/transcript-editor/shared/WQXKHPQoHtH3hcM_nJmjfun1ecrZNZb6yCBw93mN-LCZKTdRWNLukek6QIT2Df6Jh39twgFQPsHSXjoRukHiQXcByX0?loadFrom=DocumentDeeplink&ts=3024.76)):

So

Daylene Long ([50:25](https://www.rev.com/transcript-editor/shared/zCkxo0XZjgF3YmwxiCnaR2hrDybbr9FZjmMtVPNAfDgxl5jH6dJBm5sooZQU3xlZyde5Hz0u4KQ6wv9gg9wr-QGujVI?loadFrom=DocumentDeeplink&ts=3025.39)):

Yeah. And she mentioned that their annual budget was 10,000, which is on the higher end for a school. So I don't know if that's because she's combining the CTE money or not. Okay. Anything else we should have in our notes for Matt and I will stop recording?

Kimberly Herder ([50:46](https://www.rev.com/transcript-editor/shared/4YWh_4GY7PRQ7qsOHwEs0hntiQEWlMilZO0u3gmXQnNSPzjqbGhcZ5GmZ-3YofLWKGtWOPHYq2Ja97JOs32MeVYhRhE?loadFrom=DocumentDeeplink&ts=3046.1)):

No. Yeah, that she's currently and now the assistant principal. Okay.

Daylene Long ([50:50](https://www.rev.com/transcript-editor/shared/ZUjSp9Y19K52hasVgT1sqAZzsmQtpumS8RtmgN3SlkmDeoE2atB5R5vGnKyGHrPM9sTsYgwEENtcXugRUUxM56LvUuI?loadFrom=DocumentDeeplink&ts=3050.84)):

I'm going to stop recording and then I've got a couple other things for you. I.